

**LONGITUDINAL STUDY OF ADULT LEARNING
WAVE 2 QUESTIONNAIRE – Formatted for Data Analysis**

Note to reader: Items in boxes labeled "QxQ" are explanatory notes for reviewers and interview training. They are not included in the interview itself. QXQ's refer to questions following the box. Questions have a LABEL instead of number. Skip patterns are indicated with IF statements and SKIP TO statements. These are programming notes for CAPI. Type in italics is instruction to interviewers that is not read aloud. The notation (String) means that alpha data will be in SPSS, whereas (TEXT) means the data will be in a separate qualitative file.

Before going out to the interview, Interviewer will enter their name, and the case number, Date of Birth from the Screening report, and authorization number.

Interviewer will introduce self, be sure that interview and testing will be able to be completed uninterrupted or undistracted. THIS MEANS THAT OTHER FAMILY MEMBERS CANNOT BE PARTICIPATING IN THE SURVEY.

Read informed consent, both sign - both get copies.

INTRO:

As you know, we need to stay in contact with you to complete the interview next year. Can you update (add to) this contact form now? We have found it very helpful to have contacts that don't have the same phone number as you or each other.

Let me review how the interview works. I am going to read you questions exactly as they are worded so that every respondent in the survey is answering the same questions. Take your time to think about your answers. There are no right or wrong answers and we are not passing judgement on anything you say. But we want to get the most accurate answers you can give us. If at anytime during the interview you are not clear about what is wanted, be sure to ask me. Some of the questions are the same as last year and many are different. When we are done with the interview, we will take a break before you do the skills tests. Remember, You are the expert on your own life and we want to learn from you. All information you give me will be anonymous, not connected to your name in any way. Any Questions?

\CaseNo

Today's date:

Interviewer's name:

If SSN FLAG =0

Will you give us your social security number so we can add the information that Oregon State agencies have about your participation in school programs, employment and social services? This would really assist our study. Remember that we keep this information confidential.

ENTER SSN (REFUSED=0):

We need to clarify a few things we asked last year about your household when you were growing up.

SIBLING:

How many brothers and sisters do you have?

Interviewer: Include deceased siblings. Regarding half brothers and sisters, go with whatever is meaningful to R

If SIBLING = 0 SKIP TO GRDATEND

SIB18:

How many of your brothers or sisters are over 18?

If SIB18=>1

SIGHS:

How many of your brother(s) or sister(s) completed high school?

QXQ: Last year we got a satisfaction scale for all of school – “from first grade until you left.” A satisfaction rating for high school only may be more accurate and relevant for analysis of attitude toward schooling.

We would like to know more about the household where you now live.

ALONE:

Do you live alone?

0 No

1 Yes

If ALONE=1 SKIP TO outofor

GRID

HHRELAT1-N:

COMMENT: Loop through all persons in HH

Who do you live with now?

1. with spouse or domestic partner

2. mother and father

3. father only (without siblings)
4. mother only (without siblings)
5. brother(s) and/or sister(s)
6. Children
7. Related adults (Grandparents, aunts, uncles)
8. Unrelated adults (friends, housemates or tenants)
9. Multiple family household (Consider a family anyone who is related to you by blood, marriage, or adoption).

HHNAME(1-N):

What is \HHRELAT's first name so we can refer to them later?

HHOVR21(1-N)

Is \HHNAME1-N over 21?

0 No

1 Yes

2 NA

If HHOVR21=0

HHAGE

How old is \HHNAME(1-N)?

If HHOVR21 = 1 or HHAGE >15

HHSCHL:

Was \:HHNAME: in a school program since \CURMONTH of \CURYEAR?

0 No

1 Yes

2 DK

If HHOVR211) and x(HHAGE) > 15 and x(HHAGE) < 22

HHGRAD:

Did \HHNAME graduate from a school program last year?

0 No

1 Yes

2 DK

HLASTYR

Was \HHNAME in your household last \CURMONTH of \CURYEAR:?

0 No

1 Yes

END LOOP

If HHRELAT = 2 and HLASTYR = 0

2HHSPED:

How many years of education did your spouse (partner) complete?

NUM
DK

If HLASTYR = No and HHRELAT = 2
2HHSPOCC:

What is that person's main job?
(code from occupations sheet)

OUTOFOR:

Have you lived out of Oregon since \CURMONTH of \CURYEAR?

0 No

1 Yes

GONLONG:

IF OUTOFOR(1)

How many weeks were you NOT living in Oregon?

1-52

BIRTHS:

Did you, your spouse or partner, or anyone in your household have
or adopt a child since \CURMONTH of \CURYEAR?

0 No

2 Yes

3

HHDEATH:

Did anyone important to you die since \CURMONTH of \CURYEAR?

0 No

1 Yes

HHDIVRC:

Did you experience a divorce or break-up with your spouse, significant other or other family since
\CURMONTH of \CURYEAR?

0 No

1 Yes

HHUNEMP:

Was the person(s) most responsible for family income unemployed at anytime since \CURMONTH
of \CURYEAR?

0 No

1 Yes

2 NA

If HHOVR21=1

HADLTED

Are any of the other adults you live with taking classes, getting training, or actively engaging in any learning activities?

- 0 No
- 1 Yes
- 2 DK

If HHRELAT = 6 and HHAGE<18

Comment: loop for each Child in age bracket

HH2TIME:

Does \HHNAME live with you full time?

- 0 No
- 1 Yes

IF HHTIME=0

HH2SLEEP

How often does \HHNAME sleep at your home?

- 1 less than 50% of the time
- 2 about 50% of the time
- 3 more than 50% of the time

If HHAGE = 15and <19

Comment: loop for each Child in age bracket

TEENHS:

Has \HHNAME graduated from high school?

- 0 No
- 1 Yes
- 2 Still in high school

IF TEENHS=0

TE2ENGED

Did \NAME get a GED or equivalent?

- 0 No
- 1 Yes
- 2 DK

IF TEENGED=0:

TE2ENABE:

Did they ever participate in a basic education, literacy or GED preparation class?

- 0 No
- 1 Yes
- 0 DK

END LOOP

CHLDNTHH

Are there any (other) children in your life that you are ACTIVELY involved with CURRENTLY but who don't live with you?

INTERVIEWER: IF R IS MALE, BE SURE TO PROBE FOR HIS CHILDREN WHO DON'T LIVE WITH HIM

0 No (skip to PREWORK)

1 Yes

IF CHLDNTHH(0) and ADLTCHLD#0 SKIP TO PreWork

CHLDNTHA:

Are these children (child)

INTERVIEWER: IF MORE THAN ONE CHILD, IN DIFFERENT AGE BRACKETS CHOOSE ALL THAT APPLY. DON'T WORRY ABOUT TOTAL COUNT OF CHILDREN.

1 Grade school age or younger

2 Teenager

3 18 or older

If CHLDNTHA(1) and Not(CHLDNTHA(2,3) Skip To PREWORK

If CHLDNTHA(3) or ADLTCHLD#1

ADLTHS:

Have any of the adult children not living with you graduated from High School since \CURMONTH of \CURYEAR?

0 No

1 Yes

2 Still in high school

If ADLTHS=0 or ADLTCHLD#1

AD2LTGED:

Did they get a GED or equivalent since \CURMONTH of \CURYEAR?

0 No

1 Yes

2 DK

AD2LTABE:

If (ADLTHS(0) or ADLTCHLD#1) and AD2LTGED(0)

Did they ever participate in classes to improve their reading, writing or math skills or a GED preparation class?

0 No

1 Yes

2 DK

EMPLOYMENT STATUS AND WORK BACKGROUND

QXQ: These items repeat last year except that detail for work in the interim year is asked only if R is not at the same job. We ask for the details of each job held in the past year.

Now we are going to talk about your work or how you spend your time currently.

LA2STWK:

Were you working for pay or profit last week?

0 No SKIP TO WKNOTWRK

1 Yes

If LA2STWK = 1

WK2WRK:

Was that:

01 Working a full time job for money, that is 35 hours or more

02 Working for money part-time, that is 1 to 30 hours.

03 Working two or more part time jobs for pay, totaling 35 or more hours

If LA2STWK = 0

WKNOTWRK:

What were you doing last week?

04 Unemployed, laid off or looking For Work?

05 With a job but not at work because of temporary illness, vacation, or work stoppage?

06 Unpaid work in home?

07 In School

08 Doing volunteer work

09 In a training or apprenticeship program

10 Ill or disabled

11 Other (specify)

IF WKNOTWRK (11)

OWKNOTWK: Specify _____

WK212MO:

Not including weeks you got vacation or sick pay how many weeks did you NOT work during the past 12 months (52 weeks in a year)?

NUM,,,0-52

If $x(\text{WK212MO}) > 48$

Skip To WKUNEM

If $x(\text{WK212MO}) > 0$ and $x(\text{WK212MO}) < 49$

Skip To JOBS12MO

WK212MO:
Not including weeks you got vacation or sick pay how many weeks did you NOT work during the past 12 months (52 weeks in a year)?

NUM,,,0-52

If x(WK212MO) > 48 Skip To WKUNEM

If x(WK212MO) > 0 and x(WK212MO) < 49 Skip To JOBS12MO

SAMEJOB:

If LA2STWK(1) or WKNOTWRK(05)

Do you have the same job now doing \:JOBTYPNW: as you did when we interviewed you last time?

0 No

1 Yes

SAMEEMP:

If SAMEJOB(0)

Do you work for the same employer?

0 No

1 Yes

If SAMEJOB(1) SKIP TO BE2NEFIT

JO2BSTRT:

Now we are going to talk about your current job. In what month did you start your current job?
0-12,,DK

IF SAMEEMP(0)

JB2TYPNW:

What kind of job do you now have?

INTERVIEWER: CODE FROM CARD

JO2BPERM:

Is this a permanent, temporary or seasonal job?

(A temporary job is when you know it will end within the year - either by your own or the employers choice.)

1 Permanent

2 Temporary

3 Permanent job with temporary agency

4 Seasonal

5 DK

JO2BFIND:

How did you find this job?

- 01 School employment or placement service
- 02 Public employment service - like Unemployment dept.
- 03 Temporary employment agency
- 04 Newspaper advertisement
- 05 Checked with employer directly
- 06 Through a relative
- 07 Through a friend
- 08 Through previous work
- 09 Union Registration
- 1 Other

OJO2BFND:

If JO2BFIND(10) (SPECIFY) _____

BE2NEFIT:

Which of the following benefits, if any, do you get at your current job?

INTERVIEWER: READ ALL AND CHECK ALL THAT APPLY

- 1 Sick leave
- 2 Paid vacation
- 3 Medical insurance
- 4 None
- 5 Other

CRWGPER:

Do you get paid by the hour, day, week, or month?

- 1 Hour
- 2 Day
- 3 Week
- 4 Two week
- 5 Month
- 6 Year

CRWKWAGE:

Last week, what was your average rate of pay from all jobs before any deductions, include tips and commissions.

Interviewer: define "deductions" as the taxes and stuff that they take out of your check".

Unit of pay should correspond with category paid by. Enter as dollar.cents dddd.cc or DK or RF

AVWAGE12:

Would you say this is the same average rate of pay that you have had the past 12 months?

- 0 No
- 1 Yes

WKA VWAGE:

If AVWAGE12(0)

For the past 12 months, what was your \:CRWKWAGE: wage or salary before any deductions, include tips and commissions?

CRWKHRS:

How many hours did you work last week?

AVHRS:

Is this the same number of hours per week that you have averaged over the past 12 months?

FLD

0 No

1 Yes

WKA VHRS:

If AVHRS(0)

For the past 12 months, what was the average number of hours you worked per week?

If SameJob(1) Skip To SelfEmp

JOBS12MO:

Now we are going to talk about your work since \:CURMONTH: of \:CURYEAR:.

How many other jobs, other than your current job, have you had since \CurMonth of \CurYear?

If $x(\text{Jobs12Mo}) < 1$ Skip To JOSKIP TO

JOBTYP1:

What type of job (is your current job or) was your most recent one?

INTERVIEWER: CODE FROM CARD

JO2BEND:

If Not(LA2STWK(1))

In what month did you leave your last job?

0-12,,DK

JOBLONG1:

How many weeks were you at that job since \CurMonth of \CurYear?

0-52

HRWK1:

And how many hours a week did you usually work?
0-168

WKWGPER1:

Did you get paid by the hour, day, week, or month?

- 1 Hour
- 2 Day
- 3 Week
- 4 Two week
- 5 Month

HRWAGE1:

What was your rate of pay at that job?
0-99999

"COMMENT: LOOP TO ENUMERATE EACH JOB IN JOBS12MO

JOBTYP\$a:

What type of job was the one you had before that?

INTERVIEWER: CODE FROM CARD

JOBLONG\$a:

How many weeks were you at that job?

HRWK\$a:

And how many hours a week did you usually work?

WKWGPER\$a:

Do you get paid by the hour, day, week, or month?

- 1 Hour
- 2 Day
- 3 Week
- 4 Two week
- 5 Month

HRWAGE\$a:

What was your rate of pay at that job?

END LOOP

WKUNEM:

If $x(\text{WK212MO}) > 0$

Of the weeks you were not employed, what were you doing?

INTERVIEWER: READ ALL AND CODE ALL THAT APPLY

- 1 Looking for work
- 2 In school or training
- 3 Keeping house/caring for children

- 4 Retired
- 5 Volunteering
- 6 Vacation
- 7 Doing something else
- 8 Ill or disabled

Now I'd like to talk about the opportunities for learning you may have at work.

QXQ: This is a repeat sequence from last year.

JO2BACT\$a:

I am going to read a list of activities people sometimes do on the job. At your current job (or job that you have had in the last year if you are currently not working) do you ever...

- a) ever read policy and safety documents
- b) read or write work orders, schedules, forms
- c) read reports
- d) read or write email
- e) find information on the internet
- f) read a computer screen or enter information into the computer
- g) handle money, use cash register
- h) write directions for someone else
- i) use or read training materials or manuals
- j) do math

- 0 No - go to next item
- 1 Yes ask JOBACTOF

JO2BOF\$a:

How often do you.....

- 1 Every Day
- 2 A few times a week
- 3 Once a week
- 4 Less than once a week
- 5 Rarely

JL2ITX:

Think of a typical day at work and the activities we have just talked about. How much time in total do you spend reading, writing, and doing math?

PROBE: Think about adding up in minutes over the whole day. Prompt with items that said they do above.

0-480 minutes

JL2ITSKL:

Do you feel you have the reading, writing, math and computer skills to do your current job well?

- 0 No
- 1 Yes
- 2 DK

JL2ITSKLY:

IF JLITSKL(0)

Why do you say that?

(Text)

JO2BADVC:

Are there any opportunities for promotion or a raise beyond the cost of living at your present job?

0 No(SKIPTO JO2BSLRN)

1 Yes

2 DK

SK2LADVC

Do you feel you have the reading, writing, math skills you would need to advance at your workplace?

0 No

1 Yes(SKIPTO JO2BSKILL)

2 DK

JO2BSLRN:

Are there any opportunities to improve your reading, writing and math skills at your workplace?

0 No

1 Yes

3 DK

IF JO2BSLRN(1)

Please give me an example:

(TEXT)

JO2BSKILL:

Are there any opportunities to learn computer or other new job skills at your workplace?

0 No

1 Yes

2 DK

If JO2BSKLL(1)

JO2BSKL2:

Are those computer skills, other kinds of skills or both?

1 Computer

2 Other

4 Both

JO2BOTH:

Are any of the other people you work with taking classes, getting training, or actively engaging in any learning activities?

- 0 No
- 1 Yes
- 2 DK

WR2KED:

Since \CURMONTH: of \CURYEAR:, have you had any on the job training after the first few weeks of the job?

- 0 No
- 1 Yes (Skip WK2ED12)

If WR2KED(0)

TRAIN:

Was any training offered that you chose not to take?

- 0 No(Skip YRLRNWK)
- 1 Yes

If TRAIN(1)

TRAIN2:

Why did you turn it down?

(String)

WK2ED12:

How many training courses since \CURMONTH of \CURYEAR?

INTERVIEWER: WE WANT TOPICS OF TRAINING...SUCH AS HOW TO DO

INVENTORY ON THE COMPUTER OR A MANAGEMENT SKILLS CLASS. THE COURSE MAY BE ONE SESSION OR A SERIES OF SESSIONS,

- 0 None
- 1 1 OR 2
- 2 3 OR MORE
- 3 Continuously

WK2EDWT

What was it that you were learning in the (most recent) training?

INTERVIEWER - do not read categories unless R needs prompt.

- 1 Supervisory training
- 2 Professional development training
- 3 Technical or skilled worker training
- 4 Word processing or computer software training
- 5 Other

OWK2EDWT:Specify _____

YRLRNWK:

Since \CURMONTH of \CURYEAR, would you say you have learned new things at work?

- 0 No
- 1 Yes

If YRLRNWK=1

YRWKEX:

Can you give me an example?

(TEXT)

JO2BSAT:

(IF \JOBSAT in W1 Database)

When we interviewed you last \CURMONTH of \CURYEAR you said you were \:JOBSAT: with your job. Today, would you say you are...

(If no \JOBSAT in W1 database)

How satisfied are you with your job. Today, would you say you are...

- 1 very unsatisfied
- 2 somewhat unsatisfied
- 3 somewhat satisfied
- 4 very satisfied

JO2BGOAL

When we interviewed you last \CURMONTH of \CURYEAR you said that, given the opportunity you would \:ANYJOB:. Would you say you still have the same goal or different goals?

- 0 same
- 1 different

If JO2BGOAL=1

JBGLWHT:

What is your new goal?

(String)

JBGLSTP

In the past since \CURMONTH of \CURYEAR, what steps have you taken, if any, toward that goal?

- 0 None
- 1 Some

If JBGLSTP=1

JBGLSTP2:

Note steps taken (String)

JO2BGL2:

(If W1 ANYJOB data not available)

If you had the opportunity, what kind of job or career would you like to have?

PREADLN:

Thank you. Now we would like to talk about your learning experiences. Some of these questions are about classes you may have taken and some are about learning that you may have experienced at home or other activities.

QXQ: ADLTLRN was included after cognitive interviewing subjects said things like “I’ve learned the most from the streets, not school.” We want to know where, in their own words, people locate their learning experiences.

ADLTLRN:

As an adult, where do you feel you’ve learned the most things?

(String)

ADLTLRNWT:

What is an example of the kinds of things you have learned in \:AdltLrn: context?

INTERVIEWER: WE WANT A SHORT EXAMPLE OF WHAT THEY HAVE LEARNED IN THE CONTEXT NAMED IN THE PREVIOUS QUESTION.

(String)

PRELRNG:

The next questions are about changes in your goals since we interviewed you in \CURMONTH of \CURYEAR.

LRNGOAL

When we interviewed you last time, you said you would like to learn more about \:FUTLRN:.

Would you say you still have the same educational goal?

0 No (different)

2 Yes (same)

LRNNEW:

If LRNGOAL(0)

What different kinds of things would you like to learn about?

(String)

LRNNEW2:

(If FUTLRN not in W! data)

What kinds of things would you like to learn more about in your lifetime?

(String)

LRNSTP:

What steps have you taken since \CURMONTH of \CURYEAR, if any, to learn more about that?
(String)

ED2GOAL

Last time you said that, given the opportunity, you would like to get \ANYEDWT. Would you say you still have the same educational goal?

DISPGOAL:

High school diploma or equivalency

Vocational, trade or business

Two year college degree (AA)

Four year college degree

Graduate school

Professional certification/license

0 No (different)

1 Yes (same)

AN2YED:

Interviewer: If ANYEDWT is "professional certification or license" probe to find out what kind of certification. If it is a trade certification (eg: not requiring a 4 year degree such as auto mechanics, cosmetologist) recode --

0 Not applicable

1 Trade certification

2 Professional

If ED2GOAL = 0

EDGLNEW:

What is your new goal?

Mark highest level

1 High school diploma or equivalency

2 Vocational, trade or business

3 Two year college degree (AA)

4 Four year college degree

5 Graduate school

6 Professional certification/license

ANYEDW1:

(If missing W1 data for ANYED01)

If you had the opportunity, what additional education would you like to get?

0 None

1 High school diploma or equivalency

- 2 Vocational, trade, or business school
- 3 Two year college degree (AA)
- 4 Four year college degree (Bachelors)
- 5 Graduate school
- 7 Professional certification or license (requiring at least 4 years of college).

EDGOAL12

Since \CURMONTH of \CURYEAR, do you feel you have gotten closer to your educational goal?
INTERVIEWER: THIS REFERS TO THEIR NEW GOAL IF THEY HAVE ONE, OTHERWISE, THE GOAL THAT THEY STATED LAST YEAR.

- 0 No
- 1 Yes

If EDGOAL12=1

How? (TEXT)

YRLRNF:

Would you say you have learned new things related to your family life \CURMONTH of \CURYEAR?

YRFMEX:

Can you give me an example?
(TEXT)

AC2TIVITY:

Last year you mentioned that you liked to do \ACTIVITY in your free time. Has your involvement in \ACTIVITY changed since \CURMONTH of \CURYEAR?

- 0 No
- 1 Yes

AC2TIVT2:

(If no W! data for activity)
What do you like to do in your free time?
(TEXT)

If AC2TIVITY=1

HWACTCHG:

How?
(TEXT)

ACTNEW:

Do you have any new interests since \CURMONTH of \CURYEAR?

0 No
1 Yes

If ACTNEW=1

ACTNWWT:

What are your new interests or activities?

(String)

YRLRNPI:

Would you say you have learned new things related to your personal interests and activities since
\CURMONTH of \CURYEAR?

0. No
1. Yes

If YRLRNPI=0 Skip To PREBOOK

YRPIEX:

Can you give me an example?

(TEXT)

If \ACTIVITY = reading

PREBOOK:

Last time you said you enjoyed reading. What kinds of things do you like to read?

(STRING)

If \ACTIVITY = reading AND BOOKED=1

BO2OKED:

Last year you said you had set out to learn \BOOKEDWT by reading. Have you set out to learn
anything by reading a book, magazine, or manual since \CURMONTH of \CURYEAR?

0 NO (SKIP TO PREVOCED)

Yes

If \ACTIVITY=reading and BOOKED=0

BO2OKEDB:

Last year you said you had not set out to learn anything by reading. Have you set out to learn
anything by reading a book, magazine, or manual since \CURMONTH of \CURYEAR?

0 NO(skip to PREVOCED)

1 Yes

BOO2KEDW:

What was it that you set out to learn most recently by reading a book, magazines or manuals?

INTERVIEWER: write in topic and whether it was a book, magazine or manual.

(String)

QXQ: The following questions are repeated in comparison to last year.

If W1 VOCED is yes

VO2CED:

Last time you said had taken a course to learn \VOCEDWT. Have you taken any classes to learn job skills (such as computer classes, mechanics or cosmetology) since \CURMONT of \CURYEAR?

INTERVIEWER: PROBE - we mean different courses, not class sessions. EG: computer classes, cosmetology.

0 No (SKIPTO RE2CED)

1 Yes

If W1 VOCED is no

VO2CED:

Last time you said had not taken a course to learn job skills (such as computer classes, mechanics or cosmetology). Have you taken any such classes since \CURMONT of \CURYEAR?

PROMPT: Examples are computer, mechanics or cosmetology courses, not individual classes.

0 No(SKIPTO RE2CED)

1 Yes

If W1 VOCED data is missing

VO2CED2

Have you taken any courses to learn job skills since \CURMONTH of \CURYEAR?

PROMPT: Examples are computer, mechanics or courses, not individual classes.

0 No (Skip RE2CED)

1 Yes

VO2CEDX:

How many courses have you taken?

0-99

VOCEDWT

What was the most recent course you took?

(String)

If W1 RECED is yes

RE2CED

When we interviewed you last time you said you had taken a \RECEDWT course . Have you taken any courses for recreation, hobbies or special interest since \CURMONT of \CURYEAR?

0 No (SKIP TO BO2OKEDC)

1 Yes

If W1 RECED is no

RE2CEDB:

When we interviewed you last time you said you had not taken a recreational course . Have you taken any courses for recreation, hobbies or special interest since \CURMONT of \CURYEAR?

0 No (SKIP TO BO2OKEDC)

1 Yes

If W1 RECED is missing

RE2CED2:

Have you taken any courses for recreation, hobbies or special interest since \CURMONTH of \CURYEAR?

0 No (SKIP TO BO2OKEDC)

1 Yes

RE2CEDWT

What was the most recent course you took?

(String)

If BO2OKED or BO2OKEDB asked, go to TV2ED

If BOOKED=1 and ACTREAD=0

BO2OKED:

Last time you said you *had* set out to learn \BOOKEDWT by reading. Have you set out to learn anything by reading a book, magazine, or manual since \CURMONT of \CURYEAR?

0 NO (SKIP TO TV2ED)

1 Yes

If BOOKED=0 and ACTREAD=0

BO2OKEDD

Last time you said you *had not* set out to learn anything by reading. Have you set out to learn anything by reading a book, magazine, or manual since \CURMONT of \CURYEAR?

0 NO (SKIP TO TV2ED)

1 Yes

BO2OKEDWT

What was it that you set out to learn most recently by reading a book, magazines or manuals?

INTERVIEWER: write in topic and whether it was a book, magazine or manual.

(String)

TV2ED

Since \CURMONT of \CURYEAR, have you set out to learn something specific by watching educational TV, or video or a correspondence course?

0 No (SKIPTO TU2TORED)

1 Yes

TV2EDWT

What was it that you set out to learn most recently from educational TV, a video, or a correspondence course?

(String)

TU2TORED

Since \CURMONTH of \CURYEAR, have you set out to learn something with a tutor or with a friend or family member?

0 No (SKIPTO prehour3)

1 Yes

TU2TRWT

What was it that you set out to learn most recently with a tutor or other helper?

(String)

PREHOUR3:

Next, imagine that you had three more hours each week to spend however you like. How likely would it be that you would choose to spend some of all of the time in the following activities.

Would you be very likely; somewhat likely, or not likely to? First...

HOURS3\$a: Participating in leisure activities, such as hobbies reading, watching TV, or going to the theater

HOURS3\$b: Participating in organized community groups, such as a neighborhood association or civic or business club

HOURS3\$c: Taking classes to get a GED or to improve your reading, writing or math skills

HOURS3\$d: Taking other kinds of adult education classes

HOURS3\$e: Doing volunteer work

HOURS3\$f: Nothing in particular

HOURS3\$g: Other - SPECIFY

1 Very likely

2 Somewhat likely

3 Not likely

SPENMOR:

If Numitems (HOURS3) > 1

Of all the factors you identified as \:TH2: (very likely\likely)

READ LIST BELOW,

which would be the ONE most likely you'd spend more time on?

CHANGR:

Compared to when we interviewed you last \CURMONTH of \CURYEAR, have you noticed any changes in your use of reading, in your reading ability, in your reading interests, or your confidence in reading?

0 No

1 Yes

2 DK

IF CHNGR <>1 SKIP TO CHANGM

READBTR:

Bow well do you think you read now compared to last \CURMONTH of \CURYEAR?

- 1 Worse
- 2 Same
- 3 Better
- 4 NA

READMR:

How often do you read now compared to last \CURMONTH of \CURYEAR?

- 1 Less
- 2 Same
- 3 More
- 4 NA

READKIND:

Do you read different kinds of things now compared to last \CURMONTH of \CURYEAR??

- 0 No
- 1 Yes
- 2 DK

(If working)

READHW:

Would you say you noticed changes in your reading at home, at work or both?

- 1 Home
- 2 Work
- 3 Both

READEX:

How would you describe the change?

(String)

If child under 18 in home

READCHILD:

Have you noticed any changes in the ways you use reading to help ("your children" or "the children in your life")?

- 0 No
- 1 Yes
- 2 DK

CHNGM:

Compared to when we interviewed you last \CURMONTH of \CURYEAR, have you noticed any changes in your use of math, in your math ability, in your math interests, or your confidence in doing math?

- 0 No

- 1 Yes
- 2 DK

IF CHNGM<>1 SKIP TO CHNGW

MATHBTR:

How well do you think you do math compared to last \CURMONTH of \CURYEAR?

- 1 Worse
- 2 Same
- 3 Better
- 4 NA

MATHMR:

Do often you do math more often now compared to last \CURMONTH of \CURYEAR?

- 1 Less
- 2 Same
- 3 More
- 4 NA

MATHKIND:

Do you do different kinds of math now compared to last \CURMONTH of \CURYEAR?

- 0 No
- 1 Yes
- 2 DK

If working

MATHHW:

Would you say you noticed changes in your math at home, at work or both?

- 1 Home
- 2 Work
- 3 Both

MATHEX:

How would you describe the change?

(String)

If child in home

MATHCHILD:

Have you noticed any changes in the ways you use math to help ("your children" or "the children in your life")?

- 0 No
- 1 Yes
- 2 DK

CHNGW:

Compared to when we interviewed you last \CURMONTH of \CURYEAR, have you noticed any changes in your use of writing, in your writing ability, in your writing interests, or your confidence in writing?

- 0 No
- 1 Yes
- 2 DK

IF CHNGW<>1 SKIP TO INTROCOMP

WRTBTR:

How well do you think you write now compared to last \CURMONTH of \CURYEAR?

- 1 Worse
- 2 Same
- 3 Better
- 4 NA

WRTMR:

How often do you write now compared to last \CURMONTH of \CURYEAR?

- 1 Less
- 2 Same
- 3 More
- 4 NA

WRITKIND:

Do you write different kinds of things now compared to last \CURMONTH of \CURYEAR?

- 0 No
- 1 Yes
- 2 DK

If working

WRTHW:

Would you say you noticed changes in your writing at home, at work or both?

- 1 Home
- 2 Work
- 3 Both

WRTEX:

How would you describe the change?

(String)

If child in home

WRTCHILD:

Have you noticed any changes in the ways you use writing to help ("your children" or "the children in your life")?

- 0 No
- 1 Yes
- 2 DK

QXQ: Last year computer learning was lumped together with correspondence courses and video. For Wave 2 we have more detailed questions about computer use and learning.

INTROCOMP:

Now we would like to talk about your use of computers.

If HHCOMP(yes)

COMPACSY:

When we interviewed you last time, you said you have a computer at home. Do you still have access to a computer?

- 0 No (Skip to PREESL)
- 1 Yes

If HHOBJCT (no)

COMPACSS:

When we interviewed you last time, you said you don't have a computer at home. Do you now have access to a computer?

- 0 No (Skip to PREESL)
- 1 Yes

COMPWHR:

Where can you use a computer?

INTERVIEWER: READ AND MARK ALL THAT APPLY

- 1 Home
- 2 Friend or family
- 3 School
- 4 Work
- 5 Library
- 6 Other
- 7 No access to computers

COMPWHT:

What kinds of things do you use the computer for?

Interviewer: Mark all that apply

- 1. Games
- 2. Internet
- 3. Email or chats
- 4. Writing
- 5. Bookkeeping
- 6. Business
- 7. Learning exercises such as typing
- 8. other

COMPHOW:

How have you learned to do these things on the computer?

Interviewer – code only one

Did you

1. teach yourself by trial and error
2. teach yourself by reading a manual
3. take a class
4. have a friend or family member teach you
5. hire an expert to teach you
6. combination of the above
7. other

COMPED

In the past 12 months, have you set out to learn something by computer or the internet?

0 No

1 Yes

If COMPED=1

COMPEDWT:

What was it that you set out to learn most recently by computer or the internet?

(String)

CHNGCMP:

Compared to when we interviewed you \CURMONTH of \CURYEAR, have you noticed any changes in your uses of the computer, in your computer ability, in your interest in the computer, or in your confidence in using the computer?

0 No

1 Yes

2 DK

IF CHNGCMP <> 1 SKIP TO SE2LFED

COMPBTR:

How good are your computer skills now compared to last \CURMONTH of \CURYEAR?

1 Worse

2 Same

3 Better

4 NA

COMPMR:

How often do you use the computer now compared to last \CURMONTH of \CURYEAR?

1 Less

2 Same

- 3 More
- 4 NA

COMPKIND:

Do you do different kinds of things on the computer now compared to last \CURMONTH of \CURYEAR?

- 0 No
- 1 Yes
- 2 DK

If working

COMPHW

Would you say you noticed changes in your use of the computer at home, at work or both?

- 1 Home
- 2 Work
- 3 Both

COMPEX:

How would you describe the change?

(String)

If child in home

COMPCHILD:

Have you noticed any changes in the ways you use the computer to help ("your children" or "the children in your life")?

- 0 No
- 1 Yes
- 2 DK

PREESL: If FRSTLANG is English Skip To SE2LFED

ES2LCLSS:

Since \CURMONTH of \CURYEAR, have you taken a course to improve your English?

- 0 No (SKIPTO SE2LFED)
- 1. Yes

ES2LSRW

Was that class mostly for speaking or for reading and writing?

- 1 Speaking
- 2 Reading and writing
- 3 Both

ES2LAGO:

In what month did your last English as a second language class end?

01-12

ES2LLONG:

How many weeks have you spent in ESL classes since \:CURMONTH: of
\:CURYEAR:?

0-52

ES2LHRS:

And how many hours a week did you spend studying ESL?

INTERVIEWER - PROMPT HOURS PER CLASS AND CLASSES PER WEEK

0-168

SE2LFED:

The next questions are about studying you might be doing to get a GED or to improve your reading, writing or math skills.

Are you currently studying ON YOUR OWN, focused on improving your reading, writing or math skills or studying for the GED test - NOT INCLUDING ANY CLASSES?

0 NO (Skip to HS212MO)

1 YES

SL2FED12:

SL2FED12:

Since \CURMONTH of \CURYEAR, how many months have you studied on your own - not including any classes - to improve your reading, writing or math skills or study for a GED?

0-12

IF SELFED12>0

SL2FEDSTR:

Where those in one stretch or several? How many?

0-12

If under 21

HS212MO:

Were you enrolled in any regular or alternative high school programs since \CURMONTH of \CURYEAR?

0 No

1 Yes - Regular high school

2 Yes - Alternative high school

GE2DCRNT:

Are you currently in a class or program to improve your reading, writing or math skills or study for a GED?

0 NO (SKIPTO GD212MOA)

1 YES

GE2DWKSC:

Since we interviewed you last time, how many weeks have you gone to that class?

Interviewer: You may have to walk R through figuring this out based on terms/months/weeks.

0-99

GE2DHRSC:

Since we interviewed you last time, how many hours do you go to that class each week?

Interviewer: Probe to be sure it is total hours per week, not hours in a day. You may have to walk R through figuring this out based on hours per day and days per week.

GE2DDESCC:

INTERVIEWER: Read all, choose only one.

Which best describes what happens in your class:

1. Was it mostly the teacher instructing lessons for the whole class?
2. Mostly students working in small groups?
3. Individual work by yourself.
4. Combination of the above

IF 2GEDCRNT=1

GE2D12MO:

Since we interviewed you last \:CURMONTH:, have you taken any *other* courses to prepare for a GED or improve your reading, writing or math skills?

0 No (Skip UNABLE)

1 Yes

IF GE2DCRNT = 0

GE2D12MOB:

Since we interviewed you last \:CURMONTH:, have you taken any courses to prepare for a GED or improve your reading, writing or math skills?

0 No (SKIPTO UNABLE)

1 Yes

GEDMANY:

How many different teachers did you take those courses from?

1

2

2 3 OR MORE

COMMENT:

GE2DCLS1:

Since we interviewed you last time, how many weeks did you go to the most recent course?

0-99

GE2DHRS1:

How many hours do you go to that class each week?
0-168

If only one class, SKIP TO Require

If more than one class, Loop to get details on each class in GE2DMANY.
Add number to end of each label to for each class in loop.

GE2DCLS\$a:

Since we interviewed you last time, how many weeks did you go to the class before that?
0-99

GE2DHRS\$a:

How many hours do you go to that class each week?
0-168

QXQ: The following seven questions are only asked if R has started taking GED classes for the first time in the last 12 months. They are from the working draft for NHES 2001.

REQUIR:

Did you take the class because you were *required* to take it?

- 0 No
- 1 Yes
- 2 DK
- 3 Refused

RQLIKLY:

How likely is it that you would have taken this class if you had not been required to? Would you say very likely, somewhat likely, somewhat unlikely, or very unlikely?

- 1 very likely [GO TO EXPCTCLS]
- 2 somewhat likely [GO TO EXPCTCLS]
- 3 somewhat unlikely [GO TO UNABLE]
- 4 very unlikely [GO TO UNABLE]
- 5 uncertain/DK [GO TO UNABLE]
- 6 refused [GO TO UNABLE]

EXPCTCLS:

The next question is about how you thought you might benefit from taking the class(es). Please tell me whether each of the following was a *major* reason, a *minor* reason, or *not* a reason for (your interest in) taking that class.

(First,) Taking the class would...

- 0 Not a reason
- 1 Minor reason
- 2 Major reason
 - 1 Change the way you see or feel about yourself
 - 2 Change the way *other* people see or feel about you
 - 3 Give you more control or direction over your life
 - 4 Improve your skills in a certain area or give you a better understanding of certain subjects
 - 5 [ASK ONLY IF EMPLOYED IN PAST 12 MONTHS:] Help you keep or perform better on your current job
 - 6 Help you obtain a degree, diploma, or certificate
 - 7 Help you explore or prepare for a new job or career
 - 8 [ASK ONLY IF EMPLOYED IN PAST 12 MONTHS:] Help you get a promotion
 - 9 Help you to increase your income
 - 10 Be an interesting or entertaining experience (use of your time)
 - 11 [ASK ONLY IF R HAS CHILDREN IN HOUSEHOLD:] Improve your ability to help children with their school work
 - 12 Other (SPECIFY _____)

Interviewer: If respondent identified two or more benefits as "major" or identified no benefits as "major" but identified two or more benefits as "minor", go to RSNIMP. Otherwise, go to RSNIMP:

Of all the potential benefits you identified as (major/minor), which *one* was the *most important* to you?

- 1 DK
- 2 Refuse

MOST IMPORTANT BENEFIT _____

UNABLE:

Since we interviewed you last time, were there any classes that you wanted to take, but were unable to?

- 0 No
- 1 Yes (SKIP TO PREGHELP)
- 2 DK
- 3 Refuse

PREVENT:

Now I'm going to list some factors that may have *prevented* you from taking a class that you were interested in. For each one, please tell me whether it was a *major barrier*, a *minor barrier*, or *not a barrier*. (First,) How about...

- 0 Not a factor
- 1 Minor factor
- 2 Major factor

- 1 You did not get into the course (for example, it was full or you were not admitted for some other reason)

- 2 Signing up for the class was difficult or confusing
- 3 Physical barriers, such as doorways or staircases, made access difficult
- 4 Negative opinions from family, friends, or co-workers
- 5 Family or household responsibilities
- 6 Course offered at a bad or inconvenient location
- 7 Poor health or vision
- 8 The cost or availability of child care
- 9 The cost or availability of transportation
- 10 The cost of the course
- 11 The amount of time required to take the course
- 12 Other (SPECIFY) _____

Interviewer: If PREVENT has two or more barriers as “major,” or identified no barriers as major but identified two or more barriers as “minor,” go to MOSSIG. Otherwise, go to end of section.

MOSSIG:

Of all the factors you identified as a (major/minor) barrier to taking a class (read list), which *one* was the most significant in preventing you from taking a course?

- 1 MOST SIGNIFICANT BARRIER _____
- 2 DK
- 3 Ref

PREGHELP:

If hasn't taken classes in last year, go to GE2DTEST

The next questions are about changes you may have noticed as a result of taking classes to improve your reading, writing or math skills or prepare for a GED.

GEDHELP:

To what extent did these classes help improve your skills? Would you say a lot, some, a little, none?

- 1 A lot
- 1 Some
- 2 A little
- 3 None

If CHANGR=1

READCLSS:

Earlier in the interview you mentioned changes in your reading, do you think that is because of the classes you have been taking?

- 0 No
- 1 Yes

If CHNGM=1

MATHCLASS

Earlier in the interview you mentioned changes in your math abilities, do you think that is because of the classes you have been taking?

0 No

1 Yes

If CHNGW=1

WRITLASS

Earlier in the interview you mentioned changes in your writing, do you think that is because of the classes you have been taking?

0 No

1 Yes

If CHNGCMP=1

COMPLASS

Earlier in the interview you mentioned changes in your use of the computer, do you think that is because of the classes you have been taking?

0 No

1 Yes

CHGDAY:

Has taking classes in the last two years influenced you to:

INTERVIEWER: READ ALL AND MARK ALL THAT APPLY

1 Make new friends or acquaintances?

2 Make lifestyle changes such as diet/exercise

3 Make other relationship changes?

4 Do new activities?

4 Feel more confident or feel better about yourself?

5 Change how you work with your children?

(-)7 None of the above

(-)8 DK

STOPED:

Have you stopped going to a class since \CURMONTH of \CURYEAR?

0 NO

1 YES

If STOPED = 0 SKIP TO MISSCLASS

MEETGOAL

Did you meet your goals for taking the class?

0 NO (Skip to MISSCLAS)

0 YES

If MEETGOAL = 1

EDGOAL

What are or were your goals?

If MEETGOAL = 0

YSTOPABE

Why did you stop attending the last program you were in?

INTERVIEWER: Do not read categories - CODE ALL THAT APPLY

10 Any school reason

11 Term ended

12 transferred to another program

13 continued on own

14 Problem with teacher/tutor

15 Conflict with other students

16 Not learning enough or fast enough

20 Any work reason

21 Work schedule

22 Got a job

30 Any family reason

31 Family responsibilities/childcare

32 No support at home for attending school

40 Any other reason

41 Health reasons

42 Transportation problems

43 Moved

45 De-institutionalized

MISSCLSS:

When you have been enrolled in classes to improve reading or writing or math skills, how often would you say you missed class,

0 Never SKIPTO 2GEDTEST

1 Once in a while

2 A lot of the time

3 Most of the time

If MISSCLSS>1

TURBCLAS:

Think about the factors in your everyday life that affect how often you [attend/attended] your class. Would you say that

1. I missed classes because unexpected problems came up that kept me from going.

2. I missed classes for *other* reasons, *not* because of unexpected problems came up that kept me from going.

TURBEXMP:

Can you give me an example of why you missed classes?
(TEXT)

QXQ: The following questions are asked of NON-STUDENTS. They are from the working draft for NHES 2001.

If we don't have SSN

GE2DTEST

Have you taken any of the GED tests since \CURMONTH of \CURYEAR?

0 NO (SKIP TO HOME)

1 Yes

IF W1 missing data for GED

GE1DTEST:

!IF [SS2N.1#0] and [SSNFLAG#0]

Have you ever taken any of the GED tests?

0 NO (SKIP TO HOME)

1 Yes

GE2DOR:

Was that in Oregon?

0 No

1 YES

If in Oregon and we have SSN, Skip To GE2DPREP

GE2DWT:

Which ones did you take?

1 English

2 Math

3 Science

4 Social Studies

5 Writing

GE2DPASS:

Which ones did you pass?

1 English

2 Math

3 Science

4 Social Studies

5 Writing

GE2DPREP:

How did you prepare for the tests: Didn't prepare, just took test, Self-study, Class, Tutoring?

(INTERVIEWER: Check all that apply)

- 1 Didn't prepare
- 2 Self-study
- 3 Class
- 4 Tutor

HOME LEARNING CONTEXT

HOME:

Now we are going to talk more about learning at home. People do a lot of things at home that we don't usually think of as education, but which help us learn and practice our skills.

LIBRARY:

Do you (or the children in your life) have a library card?

- 0 No (Skip to PREHLIT)
- 1 Yes

If LIBRARY = 1

LIBUSE:

How often do you or your children use the library?

- 1 Every Day
- 2 A few times a week
- 3 Once a week
- 4 Less than once a week
- 5 Rarely

LIBWHT:

What services do you use at the library?

INTERVIEWER: READ AND MARK ALL THAT APPLY

- 0 reference
- 1 childrens books
- 2 magazines or newspapers
- 3 use the computers
- 4 check out books
- 5 music, videos or books on tape
- 6 NA

QXQ: These practices are repeated from last year.

PREHLIT:

I am going to read a list of activities that some people do as part of their personal or household business at home. Please use this chart to tell me how often you do the activity, if at all.

HL2ITPR\$a:

Do you ever _____?

0 No

1 Yes

- a) Read directions or instructions for medicines, recipes, or other products
- b) read or do math for bank accounts, credit cards.
- c) Use an ATM
- d) read street maps
- e) read entertainment schedules or TV guides
- f) read the news section of the newspaper
- g) Read fiction (stories, novels)
- h) Read non-fiction (eg: history, religious, science, self help)
- i) Read magazines or comic books
- j) Write in a diary or write stories or poems
- k) Write notes, letters or email
- l) Read manuals or reference books, including catalogs or parts lists
- m) Do math

IF COMPACCESS=0 then SKIP TO LITHLP

- n) Use a computer at home

No→Next item

Yes (HL2ITX)

INTERVIEWER: SHOW HAND CARD

HL2ITX\$a:

How often do you do _____?

- 1 Rarely
- 2 Less than once a week
- 3 Once a week
- 4 A few times a week
- 5 Every Day

LITHELP:

Sometimes people need help from family members or friends to read and write (in English). Do you find you sometimes need help from others in ...

INTERVIEWER: Read all and mark all that apply

- 1 Reading information from government agencies, businesses, or other institutions?
- 2 Filling out forms such as applications or bank deposit slips?
- 3 Reading instructions on labels or boxes on food or medicine?
- 4 Reading a street map?
- 5 Doing math for things like figuring out bills or the check book?

If working
HM2LIT1:

On your days off, how much time in a day do you usually spend at home reading, writing or doing math?

*INTERVIEWER: Remind R of activities they said they do at home. Record time in minutes
0-999*

HM2LIT2:

On work days, how much time in a day do you usually spend reading, writing or doing math in your personal life?

Interviewer: record time in minutes

If Not Working

HM2LIT:

How much time in a day do you usually spend at home reading, writing or doing math?

*Remind R of activities they said they do at home. Record time in minutes
0-999*

TV2:

How many hours do you usually watch TV each day?

- 0 None
- 1 1 hr or less
- 2 2 hrs
- 3 3 hrs
- 4 4 hours
- 5 5 hrs
- 6 6 or more hours

If no children in home SKIP TO REGSCHED

PRECHILD:

Now I'd like to talk about activities you may do with or for the children in your home.

If HHAGE < 10

CH2LDRED:

I know that there may be different demands on your time from week to week, and that the children in your home may have different needs. But considering just last week,

Did you read to or with the children in your home?

- 0 No
- 1 Yes
- 2 NA

If CH2LDRED = 1

CH2LDRDX:

How many times last week?

- 1 1or 2 times
- 2 3+
- 3 NA

If HHAGE over 7 and less than 17 . Repeat loop for each child in age range.

CH2LDHMWK:

Thinking about most weeks during the school year, do you usually help any of the children in your home with school work?

- 0 No
- 1 Yes
- 2 Home schooling
- 3 REF
- 4 NA

CH2LDWKKX:

How many times in a usual school week?

- 1 1or 2 times
- 2 3+

CHLDATTN:

Sometimes it is hard to get children ready for school in the morning and get them there on time. How often is your child tardy or absent from school because of difficulties getting them there?

INTERVIEWER: USE HAND CARD

- 1 Every Day
- 2 A few times a week
- 3 Once a week
- 4 Less than once a week
- 5 Rarely
- 6 Never
- 7 NA

CH2DTCHR:

Since \CURMONTH of \CURYEAR have you read or written a note from or to your child's teacher, or visited or called teachers about your children?

- 0 No
- 1 Yes
- 2 NA
- 3 DK

If CH2DTCH =1

CH2DTCHX:

How many times?

INTERVIEWER: READ RESPONSE CATEGORIES

1. 1 or 2 times
2. more than once or twice but less than 10
4. more than 10

CH2TCHOW:

Was that usually by phone, in person, or by written message?

- 1 Phone
- 2 In person
- 3 In writing

TURBULENCE MODULE

PREREQS:

In this section we want to talk about the kind of schedule you try to keep in your life and the things that may come up from time to time that get in the way or interfere with your schedule.

REGSCHED:

Would you say that keeping a regular schedule in your life is important or not important?

- 1 Important
- 2 Not important

If REGSCHED=1

SCHEDUL:

I am going to read four different answers, please tell me which one is the best.

- 1 I am usually able to keep the same schedule every week
- 2 I try to keep the same schedule every week but unexpected things happen *once in a while* that interfere with my schedule
- 3 I try to keep the same schedule every week but unexpected things happen *often* that interfere with my schedule
- 4 It's not possible for me to keep the same schedule every week

IF SCHEDUL = 1 Skip to DEALSICK

CANCEL:

In your day to day life, how often do you have to change or cancel an appointment because something unexpected comes up:

Interviewer: Use Hand card

- 1 Every Day
- 2 A few times a week
- 3 Once a week
- 4 Less than once a week
- 5 Rarely (Skip to DEALSICK)
- 6 Never (Skip to DEALSICK)

CANCELWHT:

What kinds of things disrupt your plans?

INTERVIEWER: MARK ALL THAT APPLY, DO NOT READ.

1. Work
2. Children
3. Health
4. Friends/family needs
5. Transportation problems
6. Other (SPECIFY)

DEALSICK:

Imagine that you have an important appointment scheduled and that your [child/parent/someone in your family you care for] suddenly gets sick. I'm going to read four choices. Tell me which one you would probably do.

1. cancel or reschedule the appointment and stay home
2. be able to find someone to stay with them so you could go to the appointment
3. try to find someone but probably couldn't
4. find some other way to keep the appointment
5. Other (SPECIFY)

OCWHAT:

SPECIFY other

(String)

DEALSICK:

Imagine that you have an important appointment scheduled and that your (child, parent, or someone in your family you care for) suddenly gets sick. I'm going to read four choices. Tell me which one you would probably do.

- 1 Cancel or reschedule the appointment and stay home
- 2 Find someone to stay with them so you could go to the appointment
- 3 Try to find someone but probably couldn't find someone
- 4 Find some other way to keep the appointment
- 5 Other

SICKOTHR:

If DEALSICK(5)

Specify what other

(String)

DEALTRAN:

Imagine that you have an important appointment scheduled and that you discover it's in a location that's hard for you to get to, because either your car breaks down or there isn't a bus that goes near there. What would be the first thing you would try to do?

1. Borrow a car
2. Have someone drive me there

3. Take a taxi there
4. Walk there
5. Cancel or reschedule the appointment
6. Other

TRANOTHR:

If DEALTRAN(6)

Specify what other

(String)

DEPENDON:

How much would you say that you depend on other people in your day to day life?

INTERVIEWER: Read choices, mark one.

1. A lot
2. Some
3. Very little
4. I try not to depend on anyone else (SKIP TO RESOURCE1)

TURBOTH:

Think about the friends and family members that you may depend on. How available are they -- because of their schedules and day to day activities-- when you need them?

1. Usually available to help me
2. Sometimes available to help me
3. Rarely available to help me

RESOURCE1:

Are there people in your life that will help you with Time (eg: childcare, moving) if you need it?

0 No

1 Yes

RESOURCE2:

Are there people in your life that will help you with Emotional Support if you need it?

0 No

1 Yes

RESOURCE3:

Are there people in your life that will help you with Transportation if you need it?

0 No

1 Yes

RESOURCE4

Are there people in your life that will help you with Money if you need it?

0 No

1 Yes

RESOURC5

Are there people in your life that will help you with daily chores if you need it?

0 No

1 Yes

Household Income

In studies like this, households are sometimes grouped according to income. Some households have more than one family living together. For these questions, consider as family anyone who lives in this household and who is related to you by blood marriage, adoption or is a partner with whom you share expenses.

QXQ: These questions are repeated from Wave 1

EL2SEFT:

Including yourself, how many people in your family are employed or work for pay or wages *full-time* (35 hours or more)?

None

1

2

3+

EL2SEPT:

Including yourself, how many people in your family are employed or work for pay or wages *part-time* (1 to 34 hours)?

None

1

2

3+

TY2PEINC:

Did you or anyone in your family receive any of the following during the past 12 months:

INTERVIEWER: READ AND MARK ALL THAT APPLY

1. Social Security, retirement or disability payments
2. Temporary Aid to Needy Families (used to be AFDC)
3. Interest or dividends from savings or investment
4. Income from other sources, such as Veteran Administration payments, workers or unemployment compensation, child support, alimony or rent from tenant.
5. None

FA2MINCM

(SKIP IN2COMA) 1 Less than \$5,000?

(SKIP IN2COMB) 2 Over \$,5000 but less than \$20,000?

(SKIP IN2COMC) 3 Over 20,000 but less than 30,000

- (SKIP IN2COMD) 4 Over 30,000 but less than 40,000?
(SKIP IN2COME) 5 Over \$40,000
6 DK

IN2COMA:

INTERVIEWER: read "over1000 but less than 3000"

- 1 none
- 2 less than \$1000
- 3 1000 to 2,999
- 4 3000 to 4,999

IN2COMB:

- 1 5,000 to 7,499
- 2 7500 to 9999
- 3 10,000-14999
- 4 15000-19999

IN2COMC:

- 1 20,000-24,999
- 2 25,000-29,999

IN2COMD:

- 1 30,000-34,999
- 2 35,000-39,999

IN2COME:

- 1 40,000 – 49,999
- 2 50,000 – 59,999
- 3 60,000 or over

HEALTH MODULE

QXQ: This module is being developed to look at the relationship between health and literacy – how literacy might influence health, health behaviors and access to care. Items are drawn primarily from the Health Interview Survey and the National Medical Expenditures Survey.

HEALTH:

We are interested in how your health is related to your learning experiences. So we would like to ask you a few questions about your health and access to health care.

CHRONIC

Do you now, or in the past, have any of the following health problems...

Mark all that apply

1. Diabetes
2. Arthritis
3. High blood pressure or hypertension
4. Asthma
5. Epilepsy
6. Ulcer
7. None

SERIOUS

Do you have any other serious health problems?

- 0 No
- 1 Ref
- 2 Yes (SPECIFY)

OSERIOUS:

If SERIOUS(2)

(String)

SMOKE:

Do you now or did you ever smoke cigarettes?

- 0 No, never smoked
- 1 Yes, but I quit
- 2 Yes, I currently smoke

CHECKUP:

When was the last time that you had a physical or check up for prevention?

- 1 Less than one year ago
- 2 1-2 years ago
- 3 3-4 years ago
- 4 More than 4 years ago

PROVIDER:

Is there a place or places that you usually go to when you are sick or need advice about your health?

- 0 No I do not have a usual provider
- 1 Yes, I usually go to the same provider
- 2 I have two or more places that I usually go or doctors I usually see

If PROVIDER=0 SKIP TO NOPROV:

WEREGO:

What kind of place do you go?

- 1 hospital emergency room
- 2 community or public health clinic
- 3 doctor's office
- 4 HMO, such as Kaiser
- 5 Military or VA health care facility

- 6 Friends, family, or other personal or spiritual healer
- 7 some other place

OWHEREGO: (String)

ONEPRVDR:

Is there one particular person that you always see when you go there, or do you see different people each time?

- 1 Same person
- 2 Different people

HLTHSAT:

How satisfied are you with the quality of your usual source of care?

- 1. Very satisfied
- 2. Somewhat satisfied
- 3. Not very satisfied
- 4. Not at all satisfied

If HLTHSAT >2

NOTSAT

Why are you not satisfied?

(TEXT)

LISTENS

Do you feel your health care provider listens to you and answers your questions?

- 0 No
- 1 Yes
- 2 Somewhat
- 3 DK

NOPROV:

I am going to read a list of reasons some people do not have a health care provider. Please tell me if the reason applies to you.

Interviewer: Read all and mark all that apply.

- 1. I have two or more usual doctors or places to go
- 2. Do not need a doctor/ seldom sick
- 3. Do not know where to go
- 4. No insurance/can't afford it
- 5. Speak a different language
- 6. No care available/care too far away/not convenient
- 7. Changed residence
- 8. Other

If PROVIDER=0 Skip To NOPROVB

WRITTEN

When the doctor or staff gives you written material about your general health or about a health problem, would you say it is easy, somewhat difficult or difficult to read and understand the material?

1. Easy
2. Somewhat difficult
3. Difficult

If has a chronic or serious problem

CRONWRIT

Do you ever get written materials about \CHRONIC or \SERIOUS?

- 0 No
- 1 Yes

UNDERST

How easy or difficult is it to understand that material?

1. Easy
2. Somewhat difficult
3. Difficult

QXQ: Service use includes accompanying a small, dependant child

SERVICE1:

How many times have you gone to the Doctor office or outpatient visit since \CURMONTH of \CURYEAR?

0-999

SERVICE2:

How many times have you had an overnight hospital stay since \CURMONTH of \CURYEAR?

0-999

SERVICE3:

How many prescription medicines have you had since \CURMONTH of \CURYEAR?

0-999

SERVICE4:

How many times have you had telephone contact with nurse or doctor since \CURMONTH of \CURYEAR?

0-999

SERVICE5:

How many emergency room visits have you had since \CURMONTH of \CURYEAR?

0-999

SERVICE6:

How many visits to a mental health counselor have you had since \CURMONTH of \CURYEAR?

0-999

SERVICE7:

How many visits to an alternative health care provider, such as a chiropractor or acupuncturist, have you had since \:CURMONTH: of \:CURYEAR:?

0-999

DENTIST:

About how long has it been since you last saw or talked to a dentist?

- 1 Six months or less
- 2 More than 6 months, but not more than 1 year ago
- 3 More than 1 year ago but not more than 3 years ago
- 4 More than 3 years ago
- 5 Never

GETCARE:

Sometimes people have difficulties in getting medical care when they need it. Since \CURMONTH of \CURYEAR, was there any time when you or someone else in your household needed medical or dental care but did not get it?

- 0 No (Skip to DELAY)
- 1 Yes

WHONOCR:

Who didn't get needed care?
(String)

WHTNOCR:

What was the medical condition?
(String)

NOCARE:

I'd like to read you a list of reasons that sometimes get in the way of people getting the health care that they need. For each one, please tell me whether or not this was a reason that the person did not get their health care the last time they needed it.

Interviewer: Read all and mark all that apply.

- 01 No insurance/Could not afford it
- 02 Doctor did not accept my Medicaid/insurance plan
- 03 Insurance didn't cover specific problem
- 04 Not serious enough
- 05 Wait was too long in clinic/office
- 06 Difficulty getting an appointment

- 07 Didn't know where to go
- 08 No way to get there
- 09 Couldn't get time off work
- 10 Other

DELAY:

Since \CURMONTH of \CURYEAR, did you or anyone in the family delay seeking medical care because of worry about the cost?

- 0 No
- 1 Yes

INSUR:

Do you currently have health insurance coverage for yourself?

- 0 No (Skip to CHLDINSR)
- 1 Yes

If INSUR=1

INSURSC:

Who provides your Health Insurance?

- 1. Employer-sponsored
- 2. Medicaid or the Oregon Health Plan
- 3. Privately Purchased
- 4. Other government insurance (Military related CHAMPUS, OR CHAMPUS-VA)
- 0 DK

NOINSUR12:

Have you been without health insurance for any time during the past 12 months?

- 0 No
- 1 Yes

IF HHREL = 6

CHLDINSUR:

Do you currently have health insurance coverage for your children?

- 0 No
- 1 Yes

IF CHLDINSUR =1

CHLDINSURSC:

Who provides your children's health insurance?

- 1. Employer-sponsored
- 2. Medicaid or the Oregon Health Plan
- 3. Privately Purchased
- 4. Other government insurance such as CHAMPUS, OR CHAMPUS-VA

NOCHLDINS:

Have your children been without health insurance for any time since \CURMONTH of \CURYEAR?

- 0 No
- 1 Yes

If Children in home

CHLDINSR:

Do you currently have health insurance coverage for your children?

- 0 No (Skip to HLTHEXP)
- 1 Yes
- 2 NA

CHINSRSC:

Who provides your children's health insurance?

- 1 Employer-sponsored
- 2 Medicaid or the Oregon Health Plan
- 3 Privately Purchased
- 4 Other government insurance such as CHAMPUS, OR CHAMPUS-VA

NOCHDINS:

Have your children been without health insurance for any time since \CURMONTH of \CURYEAR?

- 0 No
- 1 Yes

HLTHEXP:

Since \CURMONTH of \CURYEAR, about how much of your family's own money have you had to spend for health care, including for such things as doctor visits, dental care, medicine, or costs associated with your insurance plan?

- 1. 0
- 2. under \$100
- 3. \$101-\$500
- 4. \$500-\$999
- 5. \$1000 and over

CLOSTEXT:

That is the end of the questionnaire part of our meeting. Thanks for all the work you put into answering our questions. Next we have a skills test that may take up to 40 minutes. Would you like to take a break now?

ADMINISTER TALS AND WORSUM.

INTERVIEWER QUESTIONNAIRE:

ENVIRONMENT NOTES:

DISRUPT:

Describe any disruptions or problems that may have influenced the quality of data:

(TEXT)

HOMEOBJ:

Were the objects in their home and the home environment consistent with the responses given in the interview?

0 No

2 Yes

SUBJECT NOTES:

INTOX:

Do you have any reason to suspect that R was medicated or under the influence of drugs or alcohol or cognitively impaired in any other way? Describe.

(TEXT)

CULT:

Describe any language or cultural difficulties in understanding the questions or answers as far as you could tell.

(TEXT)

TESTDIST:

Was R interrupted or distracted while taking the tests?

0 No

1 Yes

2 DK

TESTANX:

Did R appear to have any stress or anxiety about taking the test?

0 No

1 Yes

2 DK

TESTREAD:

Did R appear to have difficulty reading?

0 No

1 Yes

2 DK

TESTSER:

Did R appear to take the exam seriously?

0 No

- 1 Yes
- 2 DK

NOTES:

Is there anything you observed or were told that is not captured in the data that may be important information for the study or that will assist the next person interviewing?

(TEXT)