

WAVE 6.3

1/2/2007

LONGITUDINAL STUDY OF ADULT LEARNING - Wave 6 Instrument

Back ground variables

PUBLICID

monthlastint

yearlastint

GEDByW5

ANYKID

COLLEGEKIDSW6

MA5TRICUL

ABEVRW5

PSEEVW5

**LONGITUDINAL STUDY
OF ADULT LEARNING
Wave 6 Instrument**

Draft 2 for training interviewers and debugging

START INTERVIEW

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| | W6DAY: Day of interview 1-31 | |
| | W6MONTH: Month of interview 1-12 | |
| | <p>Start interview INTRO: Since it has been a couple of years since we interviewed you, I'd like to remind you about a few things. I am going to read you questions exactly as they are worded so that every respondent in the survey is answering the same questions. Take your time to think about your answers. There are no right or wrong answers and we are not passing judgment on anything you say. We want to get the most accurate answers you can give us. If at anytime during the interview you are not clear about what is wanted, be sure to ask me. When we are done with the interview, we will take a break before you do the skills tests. Remember, you are the expert on your own life and we want to learn from you. All information you give me will be anonymous, not connected to your name in any way. Any Questions?</p> | |
| | <p>LA6STIME: As a point of reference for this interview, we last interviewed you on since ~getvar(MONTHLASTINT)~ of ~getvar(YEARLASTINT)~. Thanks for keeping in touch with us since then.</p> | |
| | <p>HH6FOLK: How many people do you live with in your current household not including yourself? NUM</p> | |
| | <p>HH6SIZE: Total household size including R</p> | <p>set HH6SIZE =HH6FOLK +1</p> |
| | <p>AL56NE: Do you live alone? 0 No 1 Yes</p> | <p>If HH6FOLK = 0</p> |
| | <p>If getResp(AL6ONE)=1 GOTO OU6TOR IF(GETRESP(HH6FOLK) > 0) * Loop through NUM of HH6FOLK.</p> | |

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| | <p>So we can refer to them later, we need to get the first name(s) or initials of the people who you are living with now. HH6NAME (1-9): What is the first persons name?</p> | <p><i>IF MARRIED OR PARTNERED, GET THIS PERSON FIRST</i></p> <p>Loop through all persons in household</p> |
| | <p>HH6RELA(1-9) : What is \ HH5NAME's relationship to you? 1. spouse or domestic partner 2. mother 3. father 4. sister 5. brother 6. Child for whom you are a primary caretaker 7. Child for whom you are NOT a primary caretaker 8. Related adults (Grandparents, aunts, uncles) 9. Unrelated adults (friends, housemates or tenants)</p> | <p><i>II: Do not read answers, code reply. Primary caretaking relationship for child is person financially responsible or person who does daily care. "Child" includes adult offspring.</i></p> |
| | <p>HL5ASTYR(1-9): Did ~GetResp(HH5NAME1-9)~ live with you when we interviewed you last time? 0 No 1 Yes</p> | |
| | <p>HH6ADULT1-9): Is ~GetResp(HH6NAME1-9)~21 or older? 0 No go to HH6AGE1-9 1 Yes</p> | <p>IF(GETRESP(HH6RELA1)=6)</p> |
| | <p>HH6SPSED: What is the highest level of education ~GetResp(HH6NAME1-9)~ has completed? 01 Less than six 06 Six 07 Seventh 08 Eight 09 Ninth 9. Sophomore 10. Junior 11. Did not graduate from high school 12. Got a GED 13. Graduated from high school 14. Two-years or vocational school 15. Some college 16. College graduate 99. DK</p> | <p>IF(GETRESP(HH6RELA1-9) =1) and HL5ASTYR1-9=0</p> <p>CHECK SKIP</p> |

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| | HH6SPOCC: What is your spouse's occupation? Enter Spouses occupation Code from card | IF((GETRESP (HH6RELA1)=1) and HL6ASTYR 1-9=0 |
| | HH6AGE1-9 How old is ~GetResp(HH6NAME1-9)~? | IF(GETRESP(HH6ADUL T)=0) <i>II: If less than one year old, put 1.</i> |
| | Set HH6UNDER8(1-9)=1 | IF(GETRESP(HH6AGE1) <8) |
| | Set HH6SCHAGE (1-9)=1 | IF(GETRESP(HH6AGE1- 9)>5) |
| | Set TE6EN(1-9) =1 | IF(GETRESP(HH4AGE1) >14) |
| | Calculate HH6UNDER8 : Total number of children under 8. setRp(HH6UNDER8=eval (getResp(HH6UNDER81) + getResp(HH6UNDER82)+ getResp(HH6UNDER83) + getResp(HH6UNDER84)+ getResp(HH6UNDER85) +getResp(HH6UNDER86) + getResp(HH6UNDER87)+ getResp(HH6UNDER88) +getResp(HH6UNDER89)+0) | CHECK CALCULATION SYNTAX |
| | Calculate HH6SCHLAGE: Total number of school age children. setRp(HH6SCHLAGE =eval (getResp(HH6SCHLAGE1) + getResp(HH6SCHLAGE 2)+ getResp(HH6SCHLAGE 3) + getResp(HH6SCHLAGE 4)+ getResp(HH6SCHLAGE 5) +getResp(HH6SCHLAGE 6) + getResp(HH6SCHLAGE 7)+ getResp(HH6SCHLAGE 8) +getResp(HH6SCHLAGE9)+0) | CHECK CALCULATION SYNTAX |
| | Hh6TNHS total number of teenagers (age 14-20) setRp(HH5TNHS=eval (getResp(TE6EN1) +getResp(TE6EN2)+getResp(TE6EN3) +getResp(TE6EN4)+getResp(TE6EN5) +getResp(TE6EN6)+getResp(TE6EN7) +getResp(TE6EN8)+ (TE6EN9)+0) | CHECK CALCULATION SYNTAX |

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| | <p>ANYKID6: setRp(ANYKID6)=1</p> <p>setRp(anykid6=eval(getResp(HH6UNDER8)+(getResp(HH6SCHLAGE)+(getResp(HH6TNHS)+GETresp(ANYKID)+0))).</p> | <p>If GETVAR(ANYKID)=1 or Getresp(Hh6TNHS)>0 or getResp(HH6SCHLAGE)>0 or getResp(HH6UNDER8)>0</p> |
| | <p>PR6SCHOO: Are any of your children in preschool? 0 no 1 Kindergarten 2 Head start 3 Day care 4 other</p> | <p>If HH6UNDER8 >0</p> <p><i>II: Read responses and select best one.</i></p> |
| | <p>TE6NQUEST “verify number of teens” I show that you have \HH6TNHS high school age children. Is that right? I am going to ask a few questions about each one. <i>Enter the correct number of high school aged (age 15- 21) children</i></p> | <p>If HH6TNHS >0</p> |
| | <p>TE6ENHS(1-9): Did (insert name) graduate from high school? 0 No- dropped out 1 Got GED 2 graduated high school 3 Still in regular high school 4 in alternative school 99 DK</p> | <p>Loop thru # HH6TNHS</p> |
| | <p>TE6ENAB1-9: Has (insert name) participated in a basic education, literacy or GED preparation class? 0 No 1 Yes DK</p> | <p>IF TE6ENHSS <2 END LOOP</p> |
| | <p>COLKID: Have any of your children gone to vocational training, community college or university? 0 No 1 Yes – vocational training 2 Yes – community college 3 Yes - university</p> | <p>IF COLLEGEKIDSW6 =1</p> <p><i>II: mark highest level of most educated child.</i></p> |

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| | KIDCOMP: Has your child completed a college degree? 0 No – stopped out 1 No – still enrolled 2 Yes – vocational training 3 Yes – AA degree 4 Yes – Bachelors degree | If COLKID>0 <i>After Yes or No, probe to next level of answer</i> |
| | COLKIDFEEL: How do you feel about your child(ren) going to college? 0 I don't care –it's their life 1 I will be glad if he/she graduates high school 2 I hope he/she gets vocational training 3 I hope he/she goes to college 4 It is very important to me that he/she <i>graduate</i> from college 99 DK | In ANYKID6=0 goto OU6TOR <i>ask open ended and code closest answer</i> |
| | COLFEEL: <i>II: This is a place to type in any other comments made about child going to college that aren't captured above. If none, type NONE</i> | |
| | COLKIDhelp: Have you helped your child plan for or attend vocational training or college by: 1) encouraging them 2) helping them find the right school to go to 3) helping them fill out forms and apply for admission or scholarships 4) letting them live at home while attending school 5) financial help 6) other 0) None of the above. | <i>II: Read all and mark all that apply</i> |
| | OU6TOR: Have you lived out of Oregon since MONTHLASTINT of YEARLASTINT? 0 No 1 Yes | <i>I: Do not count vacation time.</i> |
| | GO6NLONG: How many months were you NOT living in Oregon since MONTHLASTINT of YEARLASTINT? GO6NLOM _____Months | IF OU6TOR(1) <i>I: Do not count vacation time. If one week enter .25 if 2 weeks enter .5 if 3 weeks enter .75-</i> |

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| | <p>MA6NYMOV Since MONTHLASTINT of YEARLASTINT, how many times have you moved?</p> | CHECK SKIP |
| | <p>OW6NHOME: Do you own or rent your home?</p> <ol style="list-style-type: none"> 1. Own 2. rent 3. Don't pay for housing 4. Institutionalized 5. Other | |
| | <p>TR6ANSPOR: What is your primary mode of transportation?</p> <ol style="list-style-type: none"> 1. Own a car 2. Have use of a car 3. Public transportation 4. Other (walking, bicycle, etc) 99. NA | <p><i>II: Code 1 if R owns a motorized vehicle i.e. car, truck, motorcycle. If not, code primary mode.</i></p> |
| | <p>HL6THRT: Overall, how would you rate your health. Let's use this scale:</p> <ol style="list-style-type: none"> 1. Excellent 2. Very good 3. Good 4. Fair 5. Poor | |
| | <p>EM6PLOY Now we are going to talk about your work.</p> | |
| | <p>MA6NYJOB: How many jobs for pay or profit, have you had since MONTHLASTINT of YEARLASTINT? 1-9</p> | <p><i>II: Includes working for yourself</i></p> |
| | <p>WKSUNEM: During this same time period, how many months have you been without employment for pay or profit? (use decimals to indicate weeks)</p> | <p>If MA6NYJOB =0 goto LA6STWK</p> |
| | <p>EM6PLOYD: Are you currently employed?</p> <ol style="list-style-type: none"> 0 No 1 Working for someone else 2 Self employed (includes family business) 3 Both self employed & working for someone else | <p><i>II: In a job that pays money. Prompt for self employed: Are you working for someone else or just for yourself? Does not include irregular under the table type work.</i></p> |

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| | WK6WRK: Last week did you work: 1. Full time, that is 35 hours or more 2. Part-time, that is 1 to 34 ours. 4. Working two or more part time jobs for pay, 5. A full time, and a part time job at the same time 6. or were you not at work because of temporary illness, vacation, or work stoppage? | If EM6PLOYD >0 II: Read all carefully, mark one best choice |
| | LA6STWK: Last week were you 1) Unemployed, laid off or looking For Work? 2) Unpaid work in home? 3) In School 4) Doing volunteer work 5) In a training or apprenticeship program 6) Ill or disabled 7) Other | EM6PLOYD =0 <i>Pick ONE best answer.</i> |
| NA AL | INDUSTRY: Referring to your current or most recent job...For what kind of business or industry (do/did) you work? (For example, television and radio manufacturing, retail shoe store, state labor department, farm, etc)? | If MA6NYJOB = 0 goto JB6READ II: <i>R's own words, short answer. If working more than one job concurrently, current job is primary job is job with most number of hours per week.</i> |
| NA AL | JB6TYPNW: What is/was your occupation, that is, what is/was your job called? (for example, electrical engineer, stock clerk, typist, farmer, etc.) | II: <i>type in short response</i> |
| | JB6TYPCD: I am going to code that as _____. Would you agree? | II: <i>enter correct code from handcard</i> |
| NA AL | JBDUTY What (is/where) the most important activities or duties at this job? (For example, preparing food, filing, selling cars, finishing concrete, etc.) | II: <i>type in short response</i> |
| | SA6MEJOB: Is this the same job you had in iMONTHLASTINT YEARLASTINT ? 0 No 1 Yes | II: <i>Same job, not same type of job</i> |
| | MO6JOB: How many months have you been (were you at) this job? .25 to 240 | II: <i>use decimal for less than 1 month</i> |

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| | <p>JO6BPERM: Is/was this a permanent, temporary or seasonal job? 1 Permanent 2 Temporary 3 Permanent job with temporary agency 4 Seasonal 5 DK</p> | <p><i>II: A temporary job is when you know it will end within the year by the employer's choice</i></p> |
| | <p>BE6NEF: Which of the following benefits, if any, do you get at your current/most recent job? I'm going to read a list, please tell me yes for each one you receive. 1. Sick leave 2. Paid vacation? 3. Medical insurance? (<i>II :includes dental if they have it</i>) 4. Childcare? 5. Pay for education or time off to go to school? 6. Wage incentives such as bonuses, stock options, or commissions? 7. Retirement plan? (<i>II: Includes 501K</i>) 8. Any Other? 0. No benefits 99. DK</p> | <p>SCRAMBLE SET 1-7 CHECK SCRAMBLE</p> |
| | <p>PA6YRATE: What is (was) your rate of pay?</p> | |
| | <p>CR6WGPER: Check what unit of time the pay rate refers to: 1. Hour 2. Day 3. Week 4. Two week 5. Month 6. Year</p> | <p><i>II: mark appropriate increment, include tips, etc.</i></p> |
| | <p>CR6WKDAYS: How many days did you work last week?</p> | |
| | <p>AV6HRWK: Is that about the same numbers of hours per week you always work on this job (of weeks worked)?</p> | |
| | <p>CR6WKHRS: How many hours did you work last week?</p> | |
| | <p>AV6DAYWK: Is that about the same numbers of days per week you always work on this job (of weeks worked)?</p> | |

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| | JB6COD(1-5): What type of job was the one you had before that? I am going to code that as _____. Would you agree? | Loop to = (MA6NYJOB UP TO 5) |
| | PA6YRAT(1-5): What is your rate of pay? | |
| | WG6PER(1-5): Check what unit of time the pay rate refers to: 1. Hour 2. Day 3. Week 4. Two week 5. Month 6. Year | |
| | WK6DAYS(1-5): How many days a week did you usually work at this job? | |
| | WK6HRS(1-5): How many hours per week did you usually work at this job? | END LOOP |
| | WR6KOTOR: Since MONTHLASTINT of YEARLASTINT, have you worked outside of Oregon? 0. No 1. Yes | If 0 go to WORKENV |
| | OU6TORWK: How many weeks did you work outside of Oregon? _____weeks | If WR6KOTOR = 1 II: If R gives months or years, calculate and enter weeks. Consolidate all time periods to get one cumulative figure. |
| | WR6WASH: Did you work in Washington State? How many weeks? 0 none | If WR6KOTOR =1 II: Enter number of weeks as above or 0 for none. |
| | <p>WORKENV</p> <p>Now I'd like to talk about the opportunities for learning you may have at work. These questions refer to your current job/ your primary job/your most recent job.</p> <p>I am going to read a list of activities people sometimes do on the job. Please tell me yes if you do that activity and then refer to this hand card for how often you do it. At your current job (or most recent job) do you ever....</p> | |
| | JO6BACTA: a) ever read policy and safety documents 0 No - go to next item 1 Yes ask JO6BACTX | Scramble A-J CHECK SCRAMBLE |

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| | <p>JO6BXA-J: How often do you.....</p> <p>1 Every Day 2 A few times a week 3 Once a week 5 Less than once a week 5 Rarely</p> | |
| | <p>JO6BACTB: read or write work orders, schedules, forms</p> <p>0 No - go to next item 1 Yes ask JO6BXb</p> | |
| | <p>JO6BACTC: read reports</p> <p>0 No - go to next item 1 Yes ask JO5BXc</p> | |
| | <p>JO6BACTD read or write email</p> <p>0 No - go to next item 1 Yes ask JO6BXd</p> | <i>II: Emphasize at work</i> |
| | <p>JO6BACTE find information on the internet</p> <p>0 No - go to next item 1 Yes ask JO6BXe</p> | <i>II: Emphasize at work</i> |
| | <p>JO6BACTF: read a computer screen or enter information into the computer</p> <p>0 No - go to next item 1 Yes ask JO6BXf</p> | |
| | <p>JO6BACTG: handle money, use cash register</p> <p>0 No - go to next item 1 Yes ask JO6BXg</p> | |
| | <p>JO6BACTH: write directions for someone else</p> <p>0 No - go to next item 1 Yes ask JO6BXh</p> | <i>II: Emphasize at work</i> |
| | <p>JO6BACTI: use or read training materials or manuals</p> <p>0 No - go to next item 1 Yes ask JO6BXi</p> | |
| | <p>JO6BACTJ Do math</p> <p>0 No - go to next item 1 Yes ask JO6BXj</p> | <i>II: Emphasize at work</i> |

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| | <p>JL6ITX: I: Think about adding up in minutes over the whole day. <i>Prompt with items that said they do above</i> Think of a typical day at work and the activities we have just talked about. How much time in total do you spend reading, writing, and doing math? 0-999 minutes</p> | |
| | <p>JO6BLRN: Now we are going to talk about any training you might have received at work after the first few weeks of the job. In the last 12 months did you participate in any training or education, including courses, workshops, formal on-the-job training or apprenticeships: 0. No 1 Yes</p> | |
| NA AL | <p>TR6NOPP: I'm going to read a list of types of training, please tell me yes or no for each. Did this training or education include instruction intended to:</p> <ol style="list-style-type: none"> 1. Improve your English reading skills? 2. Improve your English writing skills? 3. Improve your arithmetic or math skills? 4. Improve your computer skills? 5. Help you communicate or work better with co-workers? 6. Learn skills specific to your job? 7. Learn management or supervisor skills? 8. Other | If JO6BLRN =1 |
| F-7. NA AL | <p>JB6READ: How much do you think your reading skills limit your job opportunities—for example, to get a promotion or a (different) job you would like to have? Would you say a lot, some, a little, or not at all? 0. Not at all 1. A little 2. Some 3. A lot</p> | *ALL |

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| F-8. NA AL | JB6WRITE: How much do you think your writing skills limit your job opportunities—for example, to get a promotion or a (different) job you would like to have? Would you say a lot, some, a little, or not at all? 0. Not at all 1. A little 2. Some 3. A lot | |
| F-9. NA AL | JB6MATH: How much do you think your math skills limit your job opportunities—for example, to get a promotion or a (different) job you would like to have? Would you say a lot, some, a little, or not at all? 0. Not at all 1. A little 2. Some 3. A lot | |
| F-10. NA AL | JB6COMP: How much do you think your computer skills limit your job opportunities—for example, to get a promotion or a (different) job you would like to have? Would you say a lot, some, a little, or not at all? 0. Not at all 1. A little 2. Some 3. A lot | |
| | JO6BSAT: How satisfied are you with your job. Today, would you say you are... 1. very dissatisfied 2. somewhat dissatisfied 3. somewhat satisfied 4. very satisfied | If EM6PLOYD =1 |
| | AN6YJOB: If you had the opportunity, what kind of job or career would you like to have? | *ALL |
| | BO6OKED: Have you set out to learn anything by reading a book, magazine, or manual in the last 12 months? 0 NO SKIP TO CH5ANGR 1 Yes | *ALL |

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| | <p>BO6OKEDW: What was it that you set out to learn most recently by reading a book, magazines or manuals?</p> | |
| | <p>BO6OKEDTYPE 1. book, 2. magazines or 3. manuals?</p> | |
| | <p>CH6ANGR Compared to a year ago, have you noticed any changes in your use of reading, in your reading ability, in your reading interests, or your confidence in reading? 0 No SKIP TO TU5STORED 1 Yes 2 DK</p> | |
| | <p>RE6ADBTR: Do you think you read worse, the same or better now compared to a year ago? 1. Worse 2. Same 3. Better 4. DK</p> | |
| | <p>RE6ADMR: Do you read less often, the same or more often now compared to last \W4MONTH of \W4YEAR? 1. Less 2. Same 3. More 4. DK</p> | |
| | <p>RE6DKIND: Do you read the same or different kinds of things now? 1. Same 2. Different 3. Dk</p> | |
| | <p>RE6ADY: Why do you think your reading has changed? 0. because of classes I took 1. self-study or practice 2. more/less use at work 3. more/less use at home 4. other</p> | |

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| | <p>TU6TORED In the past year, have you set out to learn something with a tutor or with a friend or family member? 0 No 1 Yes</p> | |
| | <p>TU6TREDX: In the past year, how many times have you set out to learn something with a friend or family member?</p> | <p>If TU6TORED =0 goto CH6NGM</p> |
| | <p>TU5TRWT: What was it that you set out to learn most recently with someone?</p> | |
| | <p>CH6NGM Compared to a year ago, have you noticed any changes in your use of math, in your math ability, in your math interests, or your confidence in doing math? 0 NO 1 Yes 2 DK/ Not sure</p> | |
| | <p>MA6THBTR: Compared to last year, do you think you do math better, worse or about the same? 1. Worse 2. Same 3. Better 99 DK</p> | <p>If CH6NGM =0 goto VO6CED</p> |
| | <p>MA6THMR: How often do you do math now compared to last year, less, the same or more? 1. Less 2. Same 3. More 99. DK</p> | |
| | <p>MA5THKIN: Would you say you do the same kinds of math or different kinds of math now compared to last MONTH of \W4YEAR? 0. same 1. different 99. DK</p> | |

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| | <p>MA6THY: Why do you think your math has changed?</p> <ol style="list-style-type: none"> 1. because of classes I took 2. self-study or practice 3. more/less use at work 4. more/less use at home 5. other <p>99. DK</p> | |
| | <p>VO6CED: Have you taken any classes to learn job skills (such as computer classes, mechanics or cosmetology) in the last year?</p> <p>0 No 1 Yes</p> | |
| | <p>VO6CEDX: How many courses have you taken?</p> <p>0-99</p> | If VO6CED = 0 goto CH6NGW |
| | <p>VO6CMAJOR What was the major subject or field of study of your program?</p> | |
| | <p>VO6Cschool What is the name of the school that offers the program?</p> | |
| | <p>VO6CDEGREE: Have you ever earned a vocational certificate or degree?</p> | |
| | <p>VO6CWHAT: What certificate or degree did you get?</p> | If VO6CDEGREE = 0 goto CH6NGW |
| | <p>VO6CMO: When was that? Month:</p> | |
| | <p>VOCYR: Year: 200__</p> | |
| | <p>CH6NGW Compared to a year ago, have you noticed any changes in your use of writing, in your writing ability, your writing interest, or your confidence in writing?</p> <p>0 No 1 Yes 99. DK</p> | |

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| | <p>CH6NGW: Compared last year, have you noticed any changes in your use of writing, in your writing ability, your writing interest, or your confidence in writing? 0 No 1 Yes 2. DK/Not sure</p> | <p>If CH6NGW =0 goto INTROGED</p> |
| | <p>WR6TBTR: Do you think you write better, about the same, or worse now compared to last year? 1. Worse 2. Same 3. Better 99. DK</p> | |
| | <p>WR6TMR: How often do you write now compared to last year? 1. Less 2. Same 3. More 99. DK</p> | |
| | <p>WR6TKIND: Do you write different kinds of things or the same kinds of things now compared to last year? 1. Same 2. Different 99. DK</p> | |
| | <p>WR6ITY: Why do you think your writing has changed? 1. Because of classes I took 2. Self-study or practice 3. More/less use at work 4. More/less use at home 5. other 99. DK</p> | |
| | <p>INTROGED: Now we are going to talk about the GED.</p> | |
| | <p>HS6DGED: Have you received a high school diploma , GED or high school equivalency since MONTHLASTINT of YEARLASTINT ? 0 No 1 Yes</p> | |
| | <p>HSDGED6: setRp(hsdged6) = 1</p> | <p>IF gedbyw5 =1 or hs6dged = 1</p> |

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| | WH6NGEDM: When did you get your (diploma) certificate? Month | If getvar(GEDByW5)=1 goto GE6DCHNG. If HS6DGED = 1 |
| | WH6NGEDY: Year | If HS6DGED = 1 |
| | GE6DCHNG: I am going to read a list of statements. Please use this handcard to tell me if you Agree or Disagree with each statement. Getting your GED/Degree has... | If HSDGED6 =0 goto GE6DTEST <i>II: Give R AGREE/DISAGREE hand card and read it to them, pointing out the items.</i> |
| | GE6DCHG 1: Changed the way you see or feel about yourself 1. Disagree Strongly 2. Disagree Somewhat 3. Neither agree nor disagree 4. Agree Somewhat 5. Agree Strongly | |
| | GE6DCHG2: Changed the way <i>other</i> people see or feel about you. | |
| | GE6DCHG 3: Given you more control or direction over your life | |
| | GE6DCHG 4: Improved your skills in a certain area or given you a better understanding of certain subjects | |
| | GE6DCHG 5: Helped you explore or prepare for a new job or career | |
| | GE6DCHG 6: Helped you get a promotion | IF WE6KSNOT <100 |
| | GE6DCHG7: Helped you increase your income | IF WE6KSNOT <100 |
| | GE6DCHG8: Improved your ability to help children with their school work | IF HH6schlage>0 |
| | GE6DTEST: Have you taken any of the GED tests the last time we interviewed you? 0 NO SKIP TO PR6EGED 1 YES | If GEDByW5 = 0 |

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| | <p>GE6DOR: Was that in Oregon? 1. No 1. YES</p> | <p>If GE6DTEST = 0 goto PR6EGED</p> |
| | <p>GE6DTAK: Which ones did you take? <i>II: Mark all that apply.</i> 1 Language arts 2 Math 3 Science 4 Social Studies 5 Writing</p> | |
| | <p>GE6DPASS1-5:. Which ones did you pass? <i>II: Mark all that apply</i> 1 Language arts 2 Math 3 Science 5 Social Studies 5 Writing 6 DK</p> | |
| | <p>GE6DPREP How did you prepare for the tests: Didn't prepare, just took test, Self-study, Class, Tutoring? 0. Didn't prepare 1. Self-study 2. Class 3. Tutor 4. Other</p> | <p><i>II: Mark all that apply</i></p> |
| | <p>PR6EGED: Now we want to go over any adult education classes you may have taken since last time we interviewed you.</p> | <p>*ALL</p> |
| | <p>AB6ECRNT: Are you currently in a class or program to improve your reading, writing or math skills (or prepare for the GED tests)? 0 NO 1 YES</p> | <p><i>II: If have GED, omit (or prepare for the GED tests).</i></p> |
| | <p>AB6EWKSC: How many weeks have you gone to the class or program you are currently in?</p> | <p>If AB6ECRNT = 0 go to AB6E12MO. <i>II: If less than 1week, mark 1.</i></p> |

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| | AB6EHRSC: How many hours do you go to that class or program each week? | <i>II: Probe to be sure it is total hours per week, not hours in a day.</i> |
| | AB6E12MO: (In addition to the current one) have you taken any courses to prepare for a GED or improve your reading, writing or math skills since last \W6MONTH? 0 No 1 Yes | <i>II: during the preceeding 12 months. If not currently enrolled, omit (In addition to the current one).</i> |
| | AB6EMANY: (In addition to the current one), how many different courses did you take? NUM 1-9 | If AB6E12MO =1 <i>II: If not currently in a class omit (text). Probe to be sure different courses. New terms start a new course. probably not over 12</i> |
| | AB6ENUM: (Setrp(AB6ENUM)=eval getresp(AB6ECRNT) + getresp (AB6EMANY)+0) | |
| | GE6DWKS: How many weeks did you go to the most recent course or program? | If AB6ENUM =0 goto GE6DY8 <i>II: have taken more than one or current course.</i> |
| | GE6DHRS: How many hours did you go to that course or program each week? | |
| | If (ab5eNUM <2 GOTO PREGEDY6 CHECK SKIP | START Loop for each class attended up to 3. |
| | GE6DWKS1-3: Since last year, how many weeks did you go to the course or program before that one? | |
| | GE6DHRS1-3: How many hours did you go to that class or program each week? | <i>II: Multiply days of class times hours per day.</i> END LOOP |
| | GE6DY8: Did you attend any (other) classes or programs to improve your reading, writing or math skills or prepare for the GED tests between MONTHLASTINT of YEARLASTINT when we last interviewed you and last \W6month ? 0 No GOTO PR5EHLPG 1 Yes | <i>II: Include (other) if W3 class asked.</i> |

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| | <p>GE6DY8MY: How many classes did you take that year between MONTHLASTINT of YEARLASTINT you and last \W6month ?</p> | <p>If (GetResp(GE6DY8)=1</p> |
| | <p>PR6EHELP: The next questions are about changes you may have noticed as a result of taking classes to improve your reading, writing or math skills or prepare for a GED.</p> | <p>If ABEVERW5 = 0 and AB5EMANY=1 and GE6DY8 =0 goto INTROSE</p> |
| | <p>GE6DHELP: To what extent did these classes help improve your skills? Would you say a lot, some, a little, none?</p> <ol style="list-style-type: none"> 1. None 2. A little 3. Some 4. A lot | |
| | <p>CH5GDAY1: How much has taking classes influenced you to: Make new friends or acquaintances?</p> <ol style="list-style-type: none"> 1. None 2. A little 3. Some 4. A lot <p>CH6GDAY2: Make other relationship changes?</p> <p>CH6GDAY3: How much has taking classes influenced you to make lifestyle changes such as diet/exercise</p> <p>CH6GDAY5: Do new activities?</p> <p>CH6GDAY5: Feel more confident or feel better about yourself?</p> <p>CH6GDAY6: Change how you work with your children?</p> | <p>CHECK SCRAMBLE</p> <p>SCRAMBLE THIS SET</p> <p>If getresp(ANYKID6)>0</p> |
| New W6 | <p>CH6GDAY7: Thinking back all of the classes you have taken to improve your reading, writing or math skills or to prepare for the GED... How much has participating in any of these programs changed how you work with a computer?</p> <ol style="list-style-type: none"> 1. None 2. A little 3. Some 4. A lot | |

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| | <p>ABECMP: Please tell me how computer skills were used in your program: <i>Probe for what applications used, if computer skills were taught in the class.</i></p> | <p>If CH6GDAY7 >2</p> |
| | <p>ST6OPED: Have you stopped going to a class since MONTHLASTINT of YEARLASTINT? 0 NO 1 YES</p> | |
| | <p>YS5TPABE: Why did you stop attending the last program you were in? 10 Any school reason 12 transferred to another program 13 continued on own 15 Problem with teacher/tutor 15 Conflict with other students 16 Not learning enough or fast enough 17 Met goals or GOT A GED 20 Any work reason 21 Work schedule conflict 22 Got a job 30 Any family reason 31 Family responsibilities/childcare 32 No support at home for attending school 40 Any other reason 41 Health reasons 42 Transportation problems 43 Moved 45 De-institutionalized 50 Other</p> | <p>If ST6OPED = 1 <i>II: Do not read, code main answers. If answer "term ended" ask why not continue next term. For "other" categories, If not health, transportation, moved or institutionalized, mark 50.</i></p> |
| | <p>IN6TROSE: In the next questions, we want to know what kind of learning you may have done on your own to improve your reading, writing or math skills or to prepare for a GED.</p> | |
| | <p>SE6LFED: Since the last time we interviewed you have you studied or practiced on your own with the intention to improve your reading, writing, or math skills or prepare for the GED? 0 No 1 Yes</p> | <p><i>II: Include English language skills if that comes up.</i></p> |

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| | <p>SE6LFWRK: Was that practicing or studying that you did on your own or work that a teacher assigned or both? 1 Teacher assigned 2 On Own 3 Both</p> | <p>If SE6LFED =0 goto CERTDEG</p> |
| | <p>BT6H MUCH: How much of the work you did was assigned by the teacher, would you say only a little, about half, or most of it. 1 Only a little 2 About half 3 Most of it</p> | <p>If SE6LFWRK=3</p> |
| | <p>HM6EWORK: Was that... 1. Studying on your own to improve your reading, writing or math skills ? 2. Studying on your own to prepare for the GED? 3. Both GED preparation and Skill improvement?</p> | |
| | <p>SE6LFGED: To prepare for the GED, what topics were you studying? 1 Language arts (English) 2 Writing 3 Math 4 Science 5 Social studies</p> | <p>If HM6EWORK>1 <i>II: Read all, mark all that apply.</i></p> |
| | <p>HO6WMANY: Since last year have there been different periods of time when you were more focused on skill development than usual? How many periods of time would you say there were? 0-99</p> | <p><i>II: Enter 0 for no, meaning continuous. 1 means one discrete period.</i></p> |
| | <p>SEL6TIME: (Thinking about the most recent period), how much time per week did you spend studying with the intention of developing your reading, writing or math skills?</p> | <p><i>II: Omit (Thinking...)if continuous or one period. We are looking for a description such as number of hours or minutes per Week.</i></p> |
| | <p>SE6LFWK: How many weeks did that period last? 0-999</p> | <p>If HO6WMANY >0</p> |

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| | <p>SE6LFEX: The last time you studied on your own, what prompted you to study then or kept you from studying at other times?</p> | |
| | <p>CERTDEG: Other than a GED or High school equivalency, have you earned and certificates or degrees since leaving high school? 0 NO 1 Yes</p> | |
| | <p>WHATDEG: What was that certification or degree? Certificate in _____ AA in _____ BA in _____ Grad degree in _____</p> | <p>If CERTDEG =1 text write in as many degrees and topics as appropriate.</p> |
| | <p>AN6YED: If you had the opportunity, would you like to get more education? 0 No 1 Yes 2 DK</p> | |
| | <p>WH6TED: <i>(Mark all that apply)</i> What would your education goal be? 1 High school diploma or equivalency 2 Vocational, trade or business certification/license 3 Two year college degree (AA) 4 Four year college degree 5 Graduate school 6 Professional (post BA) 7 PhD</p> | <p>If AN6YED >0</p> |
| | <p>CAREERED: Is this education goal related to a career goal? 0 no 1 yes</p> | |
| | <p>JO5BGOAL: What is that career goal?</p> | <p>If CAREERED =1 II: Type in short answer.</p> |
| | <p>DEGREEDO: What do you expect to do with your degree?</p> | <p>If CAREERED = 0 II: Type in short answer.</p> |

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| | PREPSE: Now we want to talk about any experience you might have going to college. | *ALL |
| | PS6ECRNT: Not including courses to improve your reading, writing or math skills or any vocational education classes you may have taken, Have you taken any college classes since MONTHLASTINT of YEARLASTINT? 0. No 1. Yes | <i>II: We are not talking about ABE classes. Probe: not including courses to improve your reading, writing or math skills.</i> |
| | MA6TRICUL: Since we last interviewed you, are you enrolled in or have you been accepted into a program for a degree or certificate? 0. No 1. accepted, not started 2. currently enrolled 3. not currently enrolled, but have been since last interview | If PSEEVW5 = 0 and PS6ECRNT = 0 goto COLHELP |
| | PS6EMANY: About how many college credits have you earned (including classes you are currently taking) ? 1. less than 12 2. 13 to 30 3. 30 to 100 4. Over 100 | If MA6TRICUL = 0 goto COLHELP <i>Help w/ FT, PT attendance, qtr vs. sem., # terms etc. You told us you had earned ~getVar (psemany)~ last time we interviewed you.</i> |
| | DE6GCREDIT How many of those credits are toward your degree or certificate? 0. None 1. Most 2. All | If MA6TRICUL >1 |
| | DE6GREE What certificate or degree will you have when you finish? 1. BA 2. AA 3. Certificate 4. Post bach cert. 5. graduate degree (Masters or Phd) | If MA6TRICUL >0 goto (PSEJOB) <i>II: Bachelors or Associates in major Or, if certificate in subject is this a post B cert or less than 2 year cert?</i> |
| | MA6JOR What is your major or what kind of certificate? | |

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| | PS6ESCHOOL What is the name of the school that offers your program? | |
| | TI6MENRLL Did /Are/Will you going to school full time or part time? 1 Full time 2 Part time 3 varies 99 DK | |
| | WH6ENGRADYR In what year do you plan on completing your degree or certificate? DK | <i>II: enter 4 digit year</i> |
| BPS | PSEJOB Have you had a full or part time job while you were taking classes? 0 No 1 Part time 2 Full time | If PSEEVW5 =1 or PS5ECRNT=1 |
| BPS | PRMROL Since/when you are/were both enrolled and working, do you consider yourself to be primarily 1 A student working to meet expenses, or 2 An employee who decided to enroll in school? | |
| BPS | DIFFIC When you were last enrolled, did you have any problems that made it difficult for you to stay in school 0 No 1 Yes | |

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| BPS | <p>DIFSP</p> <p>What kinds of problems? (collect up to 3 responses)</p> <p>1 tuition and fees too high</p> <p>2 other financial issues</p> <p>3 home sickness</p> <p>4 personal/family crisis</p> <p>5 conflict between work and school</p> <p>6 Conflict with family life</p> <p>7 Need for childcare</p> <p>8 Classes not available</p> <p>9 Poor institutional support</p> <p>10 Faculty</p> <p>11 Academic problems/lack of goals</p> <p>12 Inadequate campus facilities</p> <p>13 Crime and safety on campus</p> <p>14 Scheduling problems</p> <p>15 Travel arrangements</p> <p>16 Living arrangements</p> <p>17 Time/time management</p> <p>18 Other.</p> | <p>If DIFFIC =1</p> <p><i>II: Ask open ended and code response.</i></p> |
| | <p>REENROLL:</p> <p>Have you ever taken time off from school with the intention of returning?</p> <p>0 No</p> <p>1 Yes</p> | |
| BPS | <p>WHYBREAK:</p> <p>Why did you decide to take a break from school? (collect up to 3 responses)</p> <p>0 no break in classes or otherwise not applicable.</p> <p>1 academic problems</p> <p>2 classes not available/scheduling not convenient</p> <p>3 Not satisfied with program/school/campus/facility</p> <p>4 deciding on a different program of study</p> <p>5 Participated in co-op/internship program</p> <p>6 conflicts with job/military</p> <p>7 needed to work</p> <p>8 other financial reasons</p> <p>9 change in family status (eg: Marriage, baby, illness or death in family)</p> <p>10 conflicts with demands at home/personal problems (including personal illness)</p> <p>11 to pursue other interests (eg: travel, hobbies, etc.</p> <p>12 moved</p> <p>13 other</p> | <p>If REENROLL = 1</p> |

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| | <p>COLHELP: What kind of support, if any, have you gotten from your family of origin to apply to college or to be successful in your first year?</p> <ol style="list-style-type: none"> 1. encouragement 2. help to find the right school 3. help to fill out forms and apply 4. letting you live at home while attending school 5. financial help 6. other 7. None of the above. | <p><i>*ALL</i> <i>II: Read and code all that apply</i></p> |
| | <p>HO6ME: Now we are going to talk more about learning at home. People do a lot of things at home that we don't usually think of as education, but which help us learn and practice our skills.</p> | <p><i>*All.</i></p> |
| | <p>PR6EHLIT: I am going to read a list of activities that some people do as part of their personal or household business at home. If you do the activity please tell often you using this chart. HL6ITPR\$a: Do you ever _____? 0. N (GO TO Next item) 1. Yes (GO TO HL6ITX)</p> <ol style="list-style-type: none"> a. Read directions or instructions for medicines, recipes, or other products b. read or do math for bank accounts, credit cards. c. Use an ATM d. read street maps e. read entertainment schedules or TV guides f. read the news section of the newspaper g. Read fiction (stories, novels) h. Read non-fiction (eg: history, religious, science, self help) i. Read magazines or comic books j. Write in a diary or write stories or poems k. Write notes, letters or email at home l. Read manuals or reference books, including catalogs or parts lists m. Do math at home | <p><i>*All.</i></p> |

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| | <p>HL6TX\$a: How often do you do _____? 1 Every Day 2 A few times a week 3 Once a week 5 Less than once a week 5 Rarely GO TO HL5ITPR\$a for loop</p> | <p><i>II: Show hand card</i></p> |
| | <p>HM6LIT1: On your days off, how much time in a day do you usually spend at home reading, writing or doing math? 0-999</p> | <p>If EM6LOYD > 0 <i>II: Remind R of activities they said they do at home. Record time in minutes.</i></p> |
| | <p>HM6LIT2: On work days, how much time in a day do you usually spend reading, writing or doing math in your personal life? 0-999</p> | <p>If EM6LOYD > 0 <i>II: Record time in minutes.</i></p> |
| | <p>HM6LIT: How much time in a day do you usually spend at home reading, writing or doing math? 0-999</p> | <p>If EM6LOYD =0 <i>II: Remind R of activities they said they do at home. Record time in minutes</i></p> |
| | <p>LI6THE: Sometimes people need help from family members or friends to read and write (in English). Do you find you sometimes need help from others in ... 1 Reading information from government agencies, businesses, or other institutions? 2 Filling out forms such as applications or bank deposit slips? 3 Reading instructions on labels or boxes on food or medicine? 4 Reading a street map? 5 Doing math for things like figuring out bills or the check book? 7 Tasks I didn't mention? 8 Would you say you don't need help?</p> | <p><i>INTERVIEWER: Read all and mark all that apply.</i></p> |
| <p>COMPUTERS</p> | | |
| | <p>IN6TROCMP: Now we would like to talk about your use of computers.</p> | |
| | <p>CM6NWUSR: Have you used a computer in the past 12 months? 0 No 1 Yes</p> | <p>If YES – administer skill test after TALS</p> |

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| | CO5MPACS: Do you have a computer at home? 0 No 1 Yes | |
| | CO6MPHOM Do you use that computer? 0 No 1 Yes | If CM6NWUSR=0 goto IN6THOME If CO5MPACS =1 |
| | CO6MPANYWHERE: Do you use a computer anywhere else? 0 No 1 Yes | |
| | CO5MPWHERE: Where? 1) work 2) friend or families home 3) library 4) school 5) other public access lab 6) other | If CO6MPANYWHERE =1 |
| | IN6THOME: Can you connect to the internet? 0 No 1 Yes – home 2 Yes - elsewhere 99 DK | <i>II: Probe for location.</i> |
| | IN6ETOTHER: What kind of connection do you have? 0. No 1. Yes- modem (dial up) 2. Yes- high speed (dsl or cable) 3. Yes - DK what kind | <i>II: Probe for access type</i> |
| | CH5NGC Compared to last year, have you noticed any changes in your computer use, in your ability, interests, or your confidence in using a computer? 0 NO 1 Yes 2 DK/ Not sure | If CM6NWUSR=0 goto PR6ECHLD If CO5MPANYWHERE =1 |
| | CM6PBTR: Compared to a year ago, do you think you use a computer better, worse or about the same? 4. Worse 5. Same 6. Better 4. NA | If CH6NGC > 0 |

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| | <p>CO6MPMCH: How <i>much</i> do you use the computer now compared to when we interviewed last?</p> <ol style="list-style-type: none"> 1. Less 2. Same 3. More 4. DK | <p>If CH6NGC > 0</p> |
| | <p>CM6PKIN: Would you say you use a computer in the same or in different ways now compared to last year?</p> <ol style="list-style-type: none"> 2. same 3. different 2. DK | <p>If CH6NGC > 0</p> |
| | <p>CM6PTHY: Why do you think your computer use has changed?</p> <ol style="list-style-type: none"> 1. because of classes I took 2. different access 3. more/less use at work 4. more/less use at home 5. other | <p>If CH6NGC > 0 <i>II: Mark one best answer.</i></p> |
| | <p>PRECPACT: Now we are going to talk about some activities you might do on the computer. I would like you to tell me how often you do it in a typical month using this guide.</p> <p>5 every day 3 A few times a week 2 Once a week 1 less than once a week 0 Never</p> | <p><i>II: typical month refers to when R had regular use.</i></p> |

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| | <p>CO6MPWPW: Write using a word processing program? 4 Every day 3 A few times a week 2 Once a week 1 Less than once a week 0 Never</p> <p>CO6MPXLW: In a typical month, how often do you use a spreadsheet program or a financial program such as an electronic checkbook, money management, or a tax program? 4 Every day 3 A few times a week 2 Once a week 1 Less than once a week 0 Never</p> <p>CO6MPNET: In a typical month how often do you find information on the Internet? 4 Every day 3 A few times a week 2 Once a week 1 Less than once a week 0 Never</p> | <p>SCRAMBLE THIS SET excluding CO6MPNET at end</p> |
| | <p>CO6MPHRS: In a typical week, how many hours do you usually use a computer? 0 to 999</p> | <p><i>Use decimals to indicate less than one</i></p> |
| | <p>IN6THRS: How many of those hours are spent on the internet? 0 to 999</p> | <p><i>Use decimals to indicate less than one</i></p> |
| | <p>SN6COMPR: When you have computer related problems with hardware or software that you can't solve yourself, how do you solve them? 1 Get help from a friend or family member 2 Get help from a computer professional 3 Call the manufacturer or customer service 4 Figure out how to fix it yourself 5 other 99 DK</p> | <p><i>Mark all that apply</i></p> |
| | <p>CM6PHELP: In the last year, have you taught anyone else any computer skills? 0 No 1 Yes</p> | |

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| | <p>PR6ECHLD: Now I'd like to talk about activities you may do with or for the child(ren) in your home.</p> | <p>If HH6UNDER8 = 0 AND HH6SCHLAGE=0 AND HH6TNHS = 0 goto PREREGS</p> |
| | <p>CM6PCHILD: During the past month, have you used a computer with a child? 0 No 1 Yes</p> | |
| | <p>CM6PCHLDX: About how often? 1. Daily 2. A few times a week 3. A few times a month</p> | |
| | <p>CH6LDRED: I know that there may be different demands on your time from week to week, and that the child(ren) in your home may have different needs. But considering just last week, did you have a chance to read to or with the child(ren) in your home? 0 No 1 Yes 2 Refused</p> | <p>If HH6UNDER8 >0 AND HH6SCHLAGE>0</p> |
| | <p>CH6LDRDX: How many times last week? Would you say... 1. 1 or 2 times 2. 3 or more</p> | <p>If CH6LDRED = 1</p> |
| | <p>LI6BCHILD: In the past month, have you taken a child to the library? 0 No 1 Yes</p> | <p><i>II: clarify that R actually went with child, not child going with someone else.</i></p> |
| | <p>LI6BCHLDX: About how many times?</p> | |
| | <p>PREREGS: In this section we want to talk about the kind of schedule you try to keep in your life and the things that may come up from time to time that get in the way or interfere with your schedule.</p> | <p>*ALL</p> |
| | <p>RE6GSCHED: Would you say that keeping a regular schedule in your life is important or not important? 1 Important 2 Not important</p> | |

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| | <p>SC6HEDUL: I am going to read four different answers, please tell me which one is the best.</p> <ol style="list-style-type: none"> 1 I am usually able to keep the same schedule every week 2 I try to keep the same schedule every week but unexpected things happen <i>once in a while</i> that interfere with my schedule 3 I try to keep the same schedule every week but unexpected things happen <i>often</i> that interfere with my schedule 4 It's not possible for me to keep the same schedule every week | <p>If REGSCHE=1</p> |
| | <p>CA6NCEL: In your day to day life, how often do you have to change or cancel an appointment because something unexpected comes up:</p> <ol style="list-style-type: none"> 1 Every Day 2 A few times a week 3 Once a week 4 Less than once a week 5 Rarely 6 Never | <p><i>Interviewer: Use Hand card.</i></p> |
| | <p>HOUSEHOLD In studies like this, households are sometimes grouped according to income. Some households have more than one family living together. For these questions, consider as family anyone who lives in this household and who is related to you by blood, marriage, adoption or is a partner with whom you share expenses.</p> | <p>If AL6ONE = 1 go to TY6PEINCA</p> |
| | <p>HH6NUMIN: How many people is that?</p> | <p><i>II: Include only family members living in R's household.</i></p> |
| | <p>EL65SEFT: Including yourself, how many people in your family are employed or work for pay or wages <i>full-time</i> (35 hours or more)?</p> <ol style="list-style-type: none"> 0. None 1. 1 2. 2 3. 3+ | |

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| | <p>EL6SEPT: Including yourself, how many people in your family are employed or work for pay or wages <i>part-time</i> (1 to 35 hours)?</p> <p>0. None 1. 1 2. 2 3. 3+</p> | |
| | <p>TY6PEINCA: In studies like this, households are sometimes grouped according to income. Did you receive any of the following during the past 12 months:</p> | If AL6ONE =1 |
| | <p>TY6PEINCB: Did you or anyone in your family receive any of the following during the past 12 months:</p> | If HH6NUMIN >1 |
| | <p>TY6PEINC: I am going to read a list. Tell me yes for each one you get:</p> <ol style="list-style-type: none"> 1. Social Security, retirement or disability payments 2. Temporary Aid to Needy Families (<i>cash assistance, welfare</i>) 3. Food or housing support (Food stamps, WIC, Section 8 housing) 4. Interest or dividends from savings or investment 5. Income from other sources, such as Veteran Administration payments, child support, alimony or rent from tenant. 6. Unemployment compensation 7. Oregon Trail 8. Oregon Health Plan or medicaid 17. None | <p><i>II: Read and mark all that apply.</i></p> |

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| <p>FA6MINCM: As best as you can determine, what was your total (family) income in the past 12 months. Please include income from all sources (for all family members), such as salaries or other earnings, interest, rent from non-family members, and support from government programs. Was it...</p> <ol style="list-style-type: none"> 1 Less than \$5,000? (SKIP IN6COMA) 2 Over \$,5000 but less than \$20,000? (SKIP IN6COMB) 3 Over 20,000 but less than 30,000 (SKIP IN6COMC) 4 Over 30,000 but less than 50,000? (SKIP IN6COMD) 5 Over \$50,000 (SKIP IN6COME) <p>99 DK 88 REF</p> <p>IN6COMA: <i>INTERVIEWER: read "over1000 but less than 3000"</i></p> <ol style="list-style-type: none"> 7 None 8 Less than \$1000 9 1000 to 2,999 10 3000 to 5,999 <p>IN6COMB:</p> <ol style="list-style-type: none"> 7. 5,000 to 7,599 8. 7500 to 9999 9. 10,000-15999 10. 15000-19999 <p>IN6COMC:</p> <ol style="list-style-type: none"> 15. 20,000-25,999 16. 25,000-29,999 <p>IN6COMD:</p> <ol style="list-style-type: none"> 17. 30,000-35,999 18. 35,000-39,999 <p>IN6COME:</p> <ol style="list-style-type: none"> 19. 50,000 - 59,999 20. 50,000 - 59,999 21. 60,000 or over | <p>IF FA6MINCM >5 GOTO HOPE II: Read categories</p> |
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| | <p>HH6INCME: Approximately, what was your total household income for the last 12 months? NUM 0 - 999999 REF DK</p> | |
| | <p>VE6RFYIN: So that ~getresp(hh6incme)~ supported ~getResp(HH6NUMIN)~ last year? 0 No 1 Yes 99 Ref</p> | |
| | <p>CO6RRINCM: Explain</p> | If VE6RFYIN = 0 |
| | <p>HOPE: Using the scale shown below, please select the number that best describes YOU. HANDCARD 1 Definitely false 1 Mostly false 2 Mostly true 3 Definitely true</p> | *ALL |
| | <p>HOPE1: I can think of many ways to get out of a jam.</p> | |
| | <p>HOPE2: I energetically pursue my goals</p> | |
| | <p>HOPE3: I feel tired most of the time</p> | |
| | <p>HOPE4: There are lots of ways around any problem</p> | |
| | <p>HOPE5: I am easily downed in an argument</p> | |
| | <p>HOPE6: I can think of many ways to get the things in life that are most important to me</p> | |
| | <p>HOPE7: I worry about my health</p> | |
| | <p>HOPE8: Even when others get discouraged, I know I can find a way to solve the problem</p> | |
| | <p>HOPE9: My past experience have prepared me well for my future</p> | |
| | <p>HOPE10: I've been pretty successful in life</p> | |
| | <p>.HOPE11 I usually find myself worrying about something</p> | |
| | <p>HOPE12: I meet the goals that I set for myself</p> | |
| | <p>ROTTER1: a) What happens to me is my own doing b) Sometimes I feel that I don't have enough control over the direction my life is taking.</p> | |

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| | <p>ROTTER1A: Is that statement much closer or slightly closer to your own opinion than the other one? 1 Slightly 2 Much</p> | |
| | <p>ROTTER2: a) When I make plans, I am almost certain that I can make them work. b) It is not always wise to plan too far ahead, because many things turn out to be a matter of good or bad fortune anyhow.</p> | |
| | <p>ROTTER2a: Is that statement much closer or slightly closer to your own opinion than the other one? 1 Slightly 2 Much</p> | |
| | <p>ROTTER3: a) Getting what I want has little or nothing to do with luck. b) Many times we might just as well decide what to do by flipping a coin</p> | |
| | <p>ROTTER3A: Is that statement much closer or slightly closer to your own opinion than the other one? 1 Slightly 2 Much</p> | |
| | <p>ROTTER4: a) Many times I feel that I have little influence over the things that happen to me. b) It is impossible for me to believe that chance or luck plays an important role in my life.</p> | |
| | <p>ROTTER4a: Is that statement much closer or slightly closer to your own opinion than the other one? 1 Slightly 2 Much</p> | |
| | | |
| <p>ENDW6: That is the end of the questionnaire part of our meeting. Thanks for all the work you put into answering our questions. Next we have skills tests that may take up to 50 minutes. Would you like to take a break now?</p> | | |
| | <p>PH6NEFTF: Was this interview conducted by phone or face to face?</p> | |
| | <p>RESCHED: How many times did R reschedule before this successful interview? <i>Include times that you know of they rescheduled with other interviewers.</i></p> | |

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| | LATE: How many minutes after the scheduled time did the interview session start? | |
| | WHYLATE: Why did the interview start late? | |
| | DI6SRUPT: Describe any disruptions or problems that may have influenced the quality of the data: | |
| | ENDEARLY: Did R end the interview because of other unexpected or planned activities? | |
| | ENDHOUR: Did R end the interview before 60 minutes from the start? | |
| | HO6MEOBJ: Were the objects in their home and the home environment consistent with the responses given in the interview? | |
| | IN6TOXICATED: Do you have any reason to suspect that R was medicated or under the influence of drugs or alcohol or cognitively impaired in any other way? Describe. | |
| | CU^LTURE: Describe any language or cultural difficulties in understanding the questions or answers as far as you could tell | |
| | TE6STINT: Was R interrupted while taking the tests? | |
| | TE6STANX: Did R appear to have any stress or anxiety about taking the test? 0 No 1 Yes 2 DK } | |
| | TE6STRED: Did R appear to have difficulty reading? 0 No 1 Yes 2 DK | |
| | TE56STSER: Did R appear to take the exam seriously? 0 No 1 Yes 2 DK | |
| | NOTESW6: Is there anything you observed or were told that is not captured in the data that may be important information for the study or that will assist the next person interviewing? | |
| | COMPUTERTEST: Don't forget to administer the computer test! | |